



Friday 10<sup>th</sup> March 2023

Dear Parents and Carers,

### Certificates

Congratulations to Vanya and Arthur who received our Star of the Week certificate!

Congratulations to Olivia who received our Value certificate this week!

Congratulations to Georgina who won the KS1 Golden Ticket!

### Phonics

In phonics, we have revisited have revisited or ur er ow with a particular emphasis on composing our own sentences with words containing these letters and sounds. We have reinforced the pattern that we usually use ur in the middle of a word (turn, curl, burp) and er at the end of a word (her, bigger, tower).

### Maths

During our maths learning, we have explored the composition of 9 and 10 by splitting 9 or 10 objects into two groups and counting each part. Two parts make the whole number. We have practised these number bonds to 10 using real objects in different contexts e.g. there were 10 apples. How many could be in the tree and how many could be on the ground? Using a variety of resources, we have investigated different ways of building the bonds to 10 e.g. how many ways can we find to park 10 cars in 2 car parks or how many ways can we place 10 cows in two fields? We have also used our fingers as counters to make 10 and have even combined number shapes to total 10.

### Topic

As dinosaur detectives, we have looked at how fossils were made. We read about the story of Mary Anning and how she was the first person to discovered the skeleton of a marine reptile called ichthyosaurs.

Ladybirds have been challenged to receive 20 team points to earn a Dinosaur day! We deceived how we could achieve team points and team work as a class is key! On Friday they already achieved a team point for fantastic behaviour on the playground at lunch. Only 19 more to go! We can do this Ladybirds!

Also our dinosaur hatched during the week and we have left the dinosaur in water to help him grow.

Thank you for your continued support.

The EYFS Ladybirds Team.



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We value our parents as partners. Please leave a comment or email on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name:

Date: