



Friday 17<sup>th</sup> March 2023

Dear Parents and Carers,

### Certificates

Congratulations to Lyla and Maisie who received our Star of the Week certificate!

Congratulations to Mimi who received our Value certificate this week!

### Phonics

In phonics, we have revisited have revisited oi nk with a particular emphasis on composing our own sentences with words containing these letters and sounds. We have practiced spelling words with oi-l (boil)). It is really important that your child says nk clearly and does not confuse it with ng-k. We have also spent time listening carefully for th/v/f to help us with our spelling e.g. of not ov and with not wiv. We have also learned to read the tricky words: said like so do have.

### Maths

During our maths learning, we have explored amounts 11 to 20; looking at how they are made up of one ten and some more e.g. 14 is one ten and four more. This has helped us to match amounts to the numerals. We have also filled two ten frames and taken some away to see how many are left each time "20 take away 1 equals 19" we can see 19 are left because it is one ten and 9 more. Learning to estimate, we have looked at amounts and been making good guesses as to how many there are without counting; estimating whether there are more than or fewer than ten. Our subitising skills have been useful to identify smaller amounts easily.

### Topic

As dinosaur detectives, we have looked where dinosaurs lived and how we believe they became extinct.

Ladybirds have got stuck into our team challenge and have earnt 7 team points this week! Well done Ladybirds! Only 13 to go!

Our dinosaur has been out of water for the end part of the week and we had a class vote to name him. We all gave our ideas and we have our final 5 names: Cat, Triceratopsy, Fred, Tri or Spiderman. Our final vote will be on Monday.

### Home Learning challenge

To practise reading the next set of tricky words; so do have like said come some

Thank you for your continued support.



The EYFS Ladybirds Team.

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We value our parents as partners. Please leave a comment or email on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name:

Date: