



Thursday 30th March 2023

Dear Parents and Carers,

Certificates

Congratulations to Tom who received our Star of the Term certificate!

Congratulations to all of Ladybirds who received our Value certificate this week!

Congratulations to Amber who is our KS1 Golden ticket winner this week!

Phonics

In phonics, we have revisited reading and spelling two syllable words. Syllables are the beats in a word; ask your child how to count the syllables. We chop longer words up into syllables so that they are easier to decode (read) and encode (spell) e.g. moonlight m-oon/l-igh-t, bedroom b-e-d/r-oo-m, garden g-ar/d-e-n. We have also introduced a new tricky word: here come some

Maths

During our maths learning, we have been consolidating our learning by revisiting number bonds, shapes and subitising.

Topic

This week we have celebrated Easter. We have shared the Easter story and talked about how Christians celebrate this special time.

Ladybirds earned their dinosaur day! We hope they enjoyed celebrating their achievements.

In readiness for our new topic, Out in the Garden, we have sent home a leaflet of the learning planned and a topic mat of knowledge and vocabulary that you can support your child with at home. The children have already suggested some additional ideas. Please add any further ideas about what your child would like to do, make or find out about and let us know so that we can personalise your child's learning.

Our PE days for next half term will remain on a Mondays and Forest school on a Wednesday.

Home Learning

Easter holiday challenge! Your challenge is to go on a bug hunt and then create your own mini beast. How you make it, is up to you. You are the BOSS of your learning! Here are some ideas to get you started



May we take this opportunity to thank you for your continued support and wish you all a very happy Easter.

The EYFS Ladybirds Team.

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We value our parents as partners. Please leave a comment or email on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name:

Date: