



Wareham St Mary Primary School

Term 4 - Dinosaurs

Home Learning:

Please find a little time each day to share your child's reading books with them. Your support really does make a difference. We will continue our phonic lessons daily; practising reading and spelling words with the letters and sounds ch sh th/th ng nk ai ee igh oa oo/oo ar or ur ow oi er ure air ear. We will be using these two and three letter sounds to read and write sentences with increasing independence. We will also learn to chop up longer words so that we can read and spell these successfully e.g. bedroom lightning shorter morning. Once taught, our next set of tricky words will be sent home to practise reading. You may even challenge your child to write them; said like do so come some have.

Key dates:

Please note our PE day will remain on a Tuesday afternoon. The children are to come into school in their PE kit.

Our Forest School lesson will remain on a Wednesday morning. The children may require a coat, wellies or waterproofs if the weather is cold or wet.

Welcome:

This curriculum leaflet is designed to give you an overview of what your child will be learning about in this half term. We will keep you updated with our learning on our class page on the school's website.

If you have any questions or need any support, please do not hesitate to contact us using our class email ladybirds.WSM@coastalpartnership.co.uk or see me or a member of staff in the Early Years team.

Topic overview:

This half term our topic is "Dinosaurs"

Prime Areas

Communication & Language

- Story making using actions and repeated language
- Respond to 'how' 'why' questions in response to stories or events.
- Extend our vocabulary by naming and grouping things - carnivore, herbivore, omnivore, extinct, paleontologist, fossil, prey, predator, protect and lots of long dinosaur names!
- Listening to our adults and friends
- Taking turns
- Communicating our ideas to others



Physical Development

- PE Theme - Dance Nursery Rhymes
- Understand why we need space, control, to adjust speed and direction when moving.
- Explore dance; creating simple movement sequences in response to words and music.
- Observe the effects of exercise on our bodies.
- Develop our fine motor skills doing things like excavating using large brushes, digging, scraping, and chipping. Chalking outside, cutting carefully with scissors, threading and joining paper with split pins.
- Form taught letters correctly with correct start and end point of letters; joining digraphs and trigraphs

Personal, Social, & Emotional Development

- Be confident to try new activities and have a go.
- Be resilient and use strategies to approach challenges and overcome hurdles; understanding that new skills take time to learn.
- Talk about what we want to do, make or find out about and choose the resources to do our chosen activities.
- Find out what 'extinct' means and what other animals may be endangered and what we can do to help.
- Discuss attributes to be a palaeontologist; patience, perseverance, attention to detail.
- Name and discuss different types of feelings and emotions.



RE

- In RE, the children will be exploring the questions, 'What is Easter? Why do Christians put a cross in an Easter Garden?'
- We will talk about significant times or events for family or friends

The children are the 'Boss' of their own learning and may have other ideas, based on their interests. We are, therefore, flexible in our planning to meet your child's needs and to personalise their learning. Please feel free to share any more ideas as our topic progresses.

Specific Areas

Literacy/Phonics



- Link Name the letters of the alphabet.
- Practise our segmenting and blending skills.
- Secure our Phase 2/3 letter sounds and use these as we begin to read and write simple sentences about dinosaurs.
- Use adjectives to describe dinosaurs; sharp teeth, long neck, short tail.
- Put finger spaces between words so that we, and others, can read our writing.
- Begin a sentence with a capital letter and end it with a full stop so that our writing makes sense.
- Share non-fiction books and identify features; heading, labels, captions, photographs, index, page numbers.

Understanding the World

- Know that dinosaurs lived Millions of Years ago.
- Know that dinosaurs are now extinct.
- Find out what the Earth was like when the dinosaurs roamed. How was it different?
- Know what a fossil is and how it can help us to find out about the past
- Be a palaeontologist and hunt for fossils
- Know that Mary Anning was a female Palaeontologist 200 years ago and that she was famous for discovering an Ichthyosaur fossil Lyme Regis.
- Group dinosaurs according to observations e.g. horns/no horns, walks on 2 legs/4 legs
- Use the internet to find out more about dinosaurs. What did they eat? Did they lay eggs?
- Talk about how and why the dinosaurs became extinct.
- Talk about the seasons and look for signs of spring in our school grounds. What new things happen in Spring? How do things change?

Maths

- Subitise amounts; saying how many without counting. How many can you see?
- Representing and sorting 9 and 10
- Write and order numerals to 10
- Composition of 9 and 10 e.g. 6 add 4 make 10
- Odd/even numbers to 10
- Comparing numbers to 10 using the words more than, fewer than, greater than, smaller than, same amount/equal to.
- Count back from 10
- Begin to recall some number bonds to 10
- Begin to use the symbols + - = to write number sentences.
- Know double facts up to double 6 makes 12.
- Sharing objects up to 10 into 2 equal groups.
- Explore length and height
- Explore and name 3D shapes

Expressive Arts & Design



- Role-play - Archeological dig, Dinosaur park
- Outdoor mud kitchen
- Malleable table; Playdough and Salt dough fossils
- Explore 'whorls' and create our own ammonite fossils.
- Make dinosaur skeletons using art straws.
- Sing new songs; performing poems from the poetry basket.
- Explore music and movement through action songs, finding a beat, exploring tempo and pitch through dance and performing these.