

Dear Parents and Carers,

Weekly Learning Letter Week 1

Congratulations to Jennie and Frankie who received our Star of the Term certificate!

Congratulations to Cassie who received our Value certificate this week!

Well done to Ada who won the KS1 golden ticket this week!

A big welcome back to Jennie and her family! Ladybirds have been so kind and welcoming Jennie to the class 😊

Phonics

With Mrs Hay, the children have revisited reading and spelling two syllable words. Syllables are the beats in a word; ask you child how to count the syllables. We chop longer words up into syllables so that they are easier to decode (read) and encode (spell) e.g. moonlight moon/l-igh-t, bedroom b-e-d/r-oo-m, garden g-ar/d-e-n. We have also introduced new tricky words: here come some

With Mrs Maguire, the children have revisited Phase 3 sounds AI as in rain, EE as in seed and IGH as in night. Please continue to practice the tricky words: I the no go to into

Maths

In maths we have been begun exploring number beyond 10 and begun to develop our understanding of numerals 11 to 20. We have put them in order to create a number line and spotted and corrected mistakes such as a missing number, two numbers that have swapped places or even an upside-down numeral!

Topic

Ladybirds have welcomed caterpillars to the classroom. We have shared some super stories including our story focus for this half term: The hungry caterpillar. We have used the time words first, next, then, finally to explain the changes in order. Also we have looked at the lifecycle of plants and planted our own seeds in the hope to observe how plants grow.

A reminder our PE days for will remain on Mondays and Forest school on a Wednesday. From next week Mrs Layzell will be joining Mrs Maguire on Monday afternoons.

Home Learning Challenge

Mrs Hay Phonics Group – To practice reading Phase 2 and Phase 3 Tricky words.

Mrs Maguire Phonics Group - To write the sounds AI EE IGH and practise reading Phase 2 tricky words: I no go to the into

Please continue to encourage your child to hold their pencil correctly as they do so.

Mrs Hay

EYFS Lead and Teacher / Phonics Lead

