

Dear Parents and Carers,

Weekly Learning Letter Week 3

Phonics

Having started our phonic sessions this week, your child has been introduced to the letters s a t p and the sounds that they make. We have been learning to listen carefully to hear the first sound in a word and even tried to think of things that start with the s a t p sounds such as; ssssun, aaaaaaxe, tttttop, ppppppig. It is really important that the children say these sounds clearly, without adding an 'er' or 'uh' on the end. To reassure you, at this stage we are focusing on the sounds heard not how the words are spelt. If your child says circle starts with the sound s, they are correct, even though circle is spelt with a c.

A big well done to those who have been fab phonic detectives and have sent in emails of their wonderful photos of objects starting with s a t p. Emails appear to be working again!

Maths

We have been enjoying voting for a story and counting the cubes to see which book has won the most votes! We have also been singing a variety of number songs this week.

Topic – All About Me!

Ladybirds have finished off their self-portraits this week and they will soon be proudly displayed outside of our classroom door.

We have been looking at the body and naming different parts using the song “head, shoulders, knees and toes” and comparing what we can do now compared to when we were younger.

Thank you for sending in family and baby photos! We have begun to create a family picture book. The children have enjoyed sharing their photos with everyone.

Classroom and school expectations

This week we have continued looking into our “Golden rule” series of books. These books help explain what behaviour we would like to see in school. We focus on one book a week and provide lots of praise and examples of what adults have seen throughout the day to encourage these behaviours.

We discussed how being dishonest can make our learning more difficult, for example if we pretend to understand work we haven't really done. We also explored what could happen if we don't tell the truth about situations, and why honesty helps us to learn, grow, and build trust with others.

We also looked at our “Good to be Green” display where we shared the school rules. We are nurturing, courageous and responsible. If you would like further information on the school’s positive behaviour and relationships policy this is attached for you. The policy explains how the green, yellow and red card system works and shares the classroom posters we use to show what green, yellow and red card behaviour looks like.

The children are becoming great listeners!

Home learning challenge

To complete an activity from your phonics booklet.

To copy the letters s a t p and have a go at writing your own.

Please encourage your child to hold their pencil correctly as they do so. They could also draw pictures or cut out and stick in images that start with each sound e.g. p pens, puppet, pumpkin, party, pirate.

Thank you and have a lovely weekend

Mr Matthew Taylor.
Teacher.

