

Dear Parents and Carers,

Weekly Learning Letter – Week 5

### Phonics

A big well done to everyone who has been completing the practical daily phonic challenges. It really does make a difference and supports your child in becoming a confident reader and writer.

During phonics this week, we have introduced the children to the letters g, o, c, k and the sounds that they make. We have continued to listen carefully to hear the first sound in a word and to think of things that start with the g, o, c, k sounds such as ggggarden, oooctopus, cccat, and kkkkite. At this stage, it is not expected that children choose the correct c/k, but it is important that your child recognises that although the letters look different, they still make the same sound.

We have also begun to ‘robot talk’, and you may have noticed your child walking around with robot arms as they try to segment or ‘chop up’ words to hear the sounds. This skill is essential for your child to become a confident writer, so do please help them to practise this at home, e.g. “cat – caaaaaat – caaaaaat – c-a-t.” Remind your child to say the word nice and long to help them hear the sounds before chopping up the word to hear the first, middle and end sounds.

### Maths

We have done some additional work on matching and sorting collections of objects.

### Topic – All About Me!

This week we have been exploring colour mixing! The children have really enjoyed learning about the primary colours and discovering what new colours we can create by mixing them. To support our understanding, we have been listening to and learning a song, as well as experimenting with paint ourselves.

The children have asked to share the song with you – it can be found on YouTube Kids. The song is called Primary Colors Song (Sesame Studios) by Kids Learning Tube. The

video features three colour pals who sing through the primary colours and what happens when they mix – it's quite catchy!

 Watch here

### Storytime – We're Going on a Bear Hunt

We have also been enjoying We're Going on a Bear Hunt by Michael Rosen this week. The children absolutely loved joining in with the repeated phrases and actions – especially splashing through the river and squelching through the mud! We even went on our very own mini Bear Hunt outside, using our imaginations to create the different settings from the story.

It was wonderful to see how engaged the children were, using such rich language and working together beautifully. Child's Name, in particular, had a fantastic day – he joined in enthusiastically with every part of the Bear Hunt, showed brilliant sharing skills, and had such a positive attitude to learning. It was lovely to see him sharing his ideas so confidently!

### Classroom and School Expectations

This week we continued reading our Golden Rule series of books. Our focus was on "We Look After Property" by Donna Luck.

We discussed what it means to take care of the things we use at school and at home, and how respecting property helps everyone. The Ladybirds shared lots of thoughtful ideas about how to look after their classroom and belongings – they showed such a responsible and caring attitude! 😊

### Home Learning Challenge

To copy the letters g, o, c, k and have a go at writing your own. Please encourage your child to hold their pencil correctly as they do so. They can also draw pictures or stick in photos or objects that start with each sound.

If your child is a reluctant writer, perhaps try writing these letters with sticks in mud or even on the beach. They could also paint the letters with water and brushes on the

patio. You can always email us a photo of their letter writing so that we can share and praise their efforts.

Thank you, and have a lovely weekend!

**Mr Matthew Taylor**

**Teacher**

