

Dear Parents and Carers,

## Weekly Learning Letter Week 6

### Phonics

During phonics this week we have introduced the children to the letters ck e u r and the sounds that they make. With the letters c and k, it is important that your child understands that sometimes when we hear ck at the end of a word we use both – “two letters, one sound” such as rock, pick, neck, sack. We have worked really hard on our blending and segmenting skills and have been practising;

- saying a word nice and long and then chopping up the word “cat caaat c-a-t” and choosing the right letters to match the sounds we hear to spell the word.
- listening carefully to sounds and blend/squash these together to hear words d-o-g “dog.” Some of us are beginning to sound and blend to read words.

We have also introduced reading the tricky word l. They are called tricky words because we cannot sound and blend to read them, there is a part that can trick us out! The Phase 2 tricky word book marks can be found attached to the back of your child’s reading diary.

### Maths

We have been spotting, copying, continuing and creating our own repeating patterns. We have explored repeating colour patterns, size patterns and shape patterns. Challenge your child to use everyday objects to create their own patterns. How many different patterns can they make?

### Topic – All About Me!

This week we have been looking at signs of Autumn and looking at how the weather is changing and what we might see during the autumn season.

### Classroom and school expectations

This week we are continuing to read our “Golden rule” series of books.

This week we focused on “*We Work Hard*” book by Dona Luck. We talked about what it means to work hard in school and at home, and how we can show perseverance and determination when things feel tricky. The children shared examples of times when they kept trying, even when a task was difficult, and discussed how working hard helps us to learn new things and achieve our goals.

### Home learning challenge

To copy the letters e u r ck and have a go at writing your own. Please encourage your child to hold their pencil correctly as they do so. To encourage your child to hear the first sound in a word, you might like to play eye spy games. For 'ck' we would like your child to find things that end with this sound such as sock.

Thank you and have a lovely weekend,

Mr Matthew Taylor

Teacher

