

Dear Parents and Carers,

Weekly Learning Letter Week 7

Phonics

During phonics this week we have introduced the children to the letters h b f l and the sounds that they make. We have also introduced the tricky words; the no go.

Story focus – This week we focused on the Gruffalo story and created group story maps to show key events that happen in the story. Photos of our work will be on our class website. Ladybirds did an amazing job!

We also played a matching game as a class. Ladybirds have really enjoyed this game and asked if the link could be sent home so they can play with you.

<https://wordwall.net/resource/17848634/the-gruffalo-memory-game>

Maths

In maths we have been identifying representations of 1 2 3. We have practised our subitising skills by saying how many without needing to count and have made our own collections of 1 2 3 objects. We have matched the numerals 1 2 3 to amounts and used our own mark making to record the number.

Topic – All About Me!

We have listened to the story of The Colour Monster to name and talk about our feelings; happy/joyful/smiley/cheerful, sad/upset/miserable/glum, cross/frustrated/annoyed/angry, calm/relaxed/peaceful/quiet, nervous/scared/anxious/worried.

Our new topic for next half term is ‘Amazing Animals.’ We will be naming, grouping and learning about the habitats of many different animals that we will meet in both stories such as The Emperor’s Egg and Handa’s Surprise as well as through sharing non-fiction texts.

Attached is a word mat to help you support your child in learning the new vocabulary that we will be using. There are copies of the attachments on our class page. These can be found under Class page – Ladybirds – Autumn Term 2 Amazing Animals.

Classroom and school expectations

This week we are continuing to read our “Golden rule” series of books.

This week we focused on “We are kind and helpful – We don’t hurt anybody.”

We discussed ways we can show kindness to others, such as helping our friends and using gentle hands and kind words.

Home learning challenge

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To copy the letters h b l f and have a go at writing your own. Please support your child to hold their pencil correctly as they do so. To encourage your child to hear the first sound in a word.

Practice reading the tricky words: the no go I. They are called tricky words because we cannot sound and blend to read them, there is a part that can trick us out! Please help your child to recognise these words. For those children who can already recall these quickly, their challenge is to practise writing these. A quick practise, little and often, is the best way to do this.

A big thank you for all the wonderful support that you give your child in following up, and practising, new learning. We have been most impressed with how well the children are enjoying Phonics. Your support really has made all the difference!

Have a lovely weekend

Mr Matthew Taylor

Teacher.

