



Friday 3rd February 2023

Dear Parents and Carers,

Certificates

Congratulations to Albie and Tom who received our Star of the Week certificate!

Congratulations to Albie who received our Value certificate this week!

Congratulations to Piper who was the KS1 Golden Ticket winner!

Phonics

During our phonic sessions, the children have been introduced to the letters and sounds: oi (s-oi-l, c-oi-n, p-oi-nt) and nk (t-a-nk, s-i-nk, th-i-nk). We have also revisited th/f/v as some children are finding it challenging to say these clearly when sound talking to spell words. We also have learned to read longer words with double consonants such as r-a-bb-i-t, t-e-nn-i-s, k-i-tt-e-n and have practised forming their letters correctly. Our new tricky word this week was: you

Maths

During our maths learning, the children have built on their earlier work on matching to find and make pairs; understanding that a pair is two. Together we have explored arranging small quantities into pairs and noticing that some quantities will have an odd one left over with no partner; introducing the vocabulary odd/even numbers. We have continued to look at different arrangements and representations of 6, 7, 8 using dominoes. Using loose parts such as shells and pebbles, we have counted amounts of 6, 7 and 8 and talked about what happens to the amount when we add one more or take one away so there is one less.

Topic

This week we found out about the role of fire-fighters. We were visited by Dan from Dorset and Wiltshire Fire and Rescue Service. The children absolutely loved this experience and are now experts at knowing what to do if there was a fire; get out, stay out and call 999.

Home Learning Challenge

To copy the letters oi nk and have a go at writing these independently. Please continue to practise reading your new tricky words.

Thank you for your continued support.

The EYFS Ladybirds Team

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We value our parents as partners. Please leave a comment or email on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name:

Date: