

Dear Parents and Carers,

Weekly Learning Letter Week 5

Congratulations to Jax and Finneas who received our Star of the Week certificate!

Congratulations to Jack who received our Value certificate this week!

Phonics

The children have been introduced to the letters and sounds: oi (s-oi-l, c-oi-n, p-oi-nt) and nk (t-a-nk, s-i-nk, th-i-nk). We have also revisited th/f/v as some children are finding it challenging to say these clearly when sound talking to spell words. We also have learned to read longer words with double consonants such as r-a-bb-i-t, t-e-nn-i-s, k-i-tt-e-n and have practised forming their letters correctly. Our new tricky word this week was: you

Maths

In maths we have focused on counting accurately when counting to 6, 7 and 8. We have represented 6, 7, and 8 in different ways and can count out the required number of objects from a larger group. By arranging 6, 7 or 8 items into small groups it has helped us to subitise and see how the numbers are made up of smaller numbers. We have encouraged the children to order and compare representations, noticing the one more/less pattern as they count on to, and back from, 8

Topic

Ladybirds have done some science work this week, looking at different materials. Ladybirds have had a go at naming materials, recognising materials around the classroom and talking about the similarities and differences between them.

They even designed a school and labelled which materials they would use!

With our "People who Help Us" topic, Ladybirds looked at the RNLI and coastguard. Hopefully your Ladybird has told you all about it! I have sent out a competition form with each child, if your child would like to be a part of it, please send it back into school before Thursday next week and we will announce our winner/s on Friday!

Home Learning Challenge

To copy the letters oi nk have a go at writing these independently. Please continue to encourage your child to hold their pencil correctly as they do so.

Have a lovely weekend

Mr Matthew Taylor
Teacher

