



Friday 29th April 2022

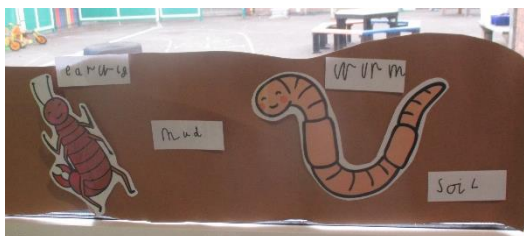
Dear Parents and Carers,

Welcome back everyone and we hope that you have all had an enjoyable Easter holiday. Before the holidays we have sent home our new topic leaflet to share some of our learning with you. Thank you to those who have returned their topic brainstorm. If you have not yet done so, please do, so that we may personalise the learning for your child and add their ideas to our new topic. A huge thank you for the amazing home learning projects. We have seen some photographs and have some projects proudly on display in our classroom.

We have had such a busy first week back. On Monday the children were super keen to help set up our classroom for this term's topic. The children helped to put together our new role play area and set up our new garden centre role play outside.



We introduced our new topic "Out in the garden" and introduced new vocabulary: **habitat** - where an animal or plant lives, **mini beasts** - small animals that live in gardens, **insects** - a small animals that has six legs and/or wings, **damp** - a little bit wet, **foot** - the body of a snail, and **whorl** - a spiral pattern on a snail's shell. In Literacy we read a non-fiction book called "Snails" and wrote facts about what we discovered. Our story of the week was "The very hungry caterpillar" and we sequenced pictures to match and retell the order of the story. We will be learning about the life cycle of a butterfly and to support our learning we have eggs on their way to us. We are hoping to see caterpillars hatch out!



In Phonics we have begun Phase 4 phonics where we are looking at letter blends. A blend is where two separate sounds can be blended together to make a word easier to read e.g. ft - soft, mp - pump, st - nest. The children are learning to identify and read these blends in words. We have also learnt the tricky word **little**.



In Maths we have entered a new phase called "To 20 and beyond". We are now working with numbers up to 20 and we are continuing to follow White Rose Maths to support our maths learning and key concepts. This week the children have been looking at the number pattern and representing numbers beyond 10 using our ten frames. The children have also been investigating estimation and taking a guess of how many items they think there is first and then using their counting skills to check the amount.

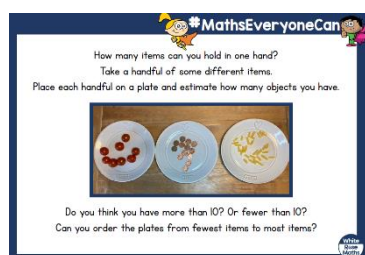
Our new poem this week is called "I had a tiny frog". Ask us to perform it for you at home!

Finally, the children were very excited to hear that over the Easter holidays Miss Wells got married and has taken a new name. Miss Wells is now Mrs Hay and the children have done amazingly well to adapt to this change. Mrs Hay brought in her remaining wedding flowers for the children to use in our garden centre role play. Some children have been busy making flower arrangements with them!



Home Learning Challenge

To complete your home learning project for our topic. Create something for our minibeasts display. This could be a junk model minibeasts that you construct, a minibeasts drawing or painting. Please take the time to share your child's reading book with them. The progress of those children who do read their books at home regularly is greatly increased and they are becoming more confident and independent as readers. We also love to earn a golden ticket! To support your child's maths learning this week play our estimation game!



How many items can you hold in one hand? Take a handful of some different items. Place each handful on a plate and estimate how many objects you have. Do you think you have more than 10? Or fewer than 10? Can you order the plates from fewest items to most items?

The EYFS Ladybirds Team



We value our parents as partners. Please leave a comment or email on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name:

Date: