

Friday 13<sup>th</sup> May 2022

Dear Parents and Carers,

Ladybirds and their spots have been the focus of the week. Sharing non-fiction books we have found out about the life cycle of a ladybird and explored some interesting facts! Did you know that the ladybird's eggs are yellow in colour and they are omnivores? We discovered that they eat both plants and meat.

This week we focused on the story "What the ladybird heard?" to encourage storytelling. We created story maps to help us remember keys events whilst we retell the story.

What The Ladybird Heard



Working on phase 4 in our phonic sessions, we have practised reading and spelling words with letter blends "consonant clusters" at the start of a word st tr dr gr cr br fr bl fl gl pl cl sl sp tw sm pr sc sk sn. These are not new sounds, but single sounds that are blended closely together. Clusters are easier to read, but more challenging to write because we need to listen carefully when robot talking.

During maths sessions, we have revisited 2D shapes; using maths language to name and talk about them. We have used 2D shapes to match, fill and create pictures. Considering whether we need to rotate a shape, where its position is in relation to other shapes and exploring questions such as; what do you notice when you put two triangles together? What happens when you place 2 or 4 squares together? Can you can a different shape from other shapes?

Our poem this week is called 5 little peas! Ask your child to perform it for you.

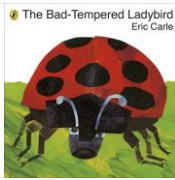
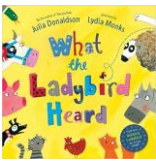


Five little peas in a pea pod pressed  
One grew, two grew and so did all the rest,  
They grew.....and grew.....and did not stop  
Until one day the pod went POP!

Home Learning Challenge

Listen to the story "What the ladybird heard". Can you create a story map like the example above or write about your favourite part in the story.

The EYFS Ladybirds Team



We value our parents as partners. Please leave a comment or email on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name:

Date: