



This term our topic is...

Dinosaurs

We hope you have had a lovely half term break. This half term we will be learning all about Dinosaurs. I have attached the topic vocabulary sheet with the key words we will be talking about.

Communication and Language

- Listening to our adults and friends
- Taking turns
- Communicating our ideas to others
- Asking questions
- Answering 'how' and 'why' questions
- Introducing new vocabulary (see Vocabulary mat)

Personal, Social and Emotional Development

- Talking about more complex feelings and show sensitivity towards the feelings of others.
- To be able to take turns and work as part of a group during play.
- Helping and being caring towards our friends

Physical Development

- Health and self-care: hand washing
- Being able to throw and catch a ball/ bean bag
- Fine motor and pencil control (pincer grip)
- Forming letters the correct way and beginning to write on a line.

How to help at home:

Here are some things that will help the children become more independent at school:

- Using tools correctly such as cutlery, scissors
- Reading books to children and sharing stories together
- Talk to children about their school day – encourage language first, then, at the end of the day

Literacy

- Phonics Phase 3 – phonemes and tricky words. Revisiting ai ee igh oa oo/oo ar or ur/er ow oi nk ear air ure
- Labelling our pictures
- Reading and sharing stories with each other
- Retelling stories
- Sequencing stories
- Exploring new words
- Writing for a purpose
- Writing descriptions about dinosaurs
- Learning poems from 'The Poetry Basket'

Mathematics

- Recognising numbers 0-20 and beyond
- Counting different amounts of objects to 20
- Finding one more and 1 less than a given number.
- Adding two groups of objects and recording
- Beginning to take away objects from a group.
- 3D shapes and patterns.
- Number bonds up to 5.
- Understanding odd and even numbers.
- Sharing objects up to 10 into 2 equal groups.

Understanding the World

- Seasons and weather - Spring
- Learning about the past –looking at fossils and talking about how dinosaurs survived
- Using historical language such as "years ago" or "A long time ago"
- Looking at people in history such as Mary Anning
- RE – Understanding Christianity: Salvation. Why do Christians put a cross in the Garden at Easter?

Expressive Arts and Design

- Role-play – Archeological dig, Dinosaur park
- Outdoor mud kitchen
- Creating patterns with paint using a variety of materials.
- Listening station
- Dinosaur dancing
- Malleable table; Playdough and clay