



Friday 8th April 2022

Dear Parents and Carers,

This week we have been sharing what we have learnt, enjoyed and things we would change about our Dinosaur topic. Please see our discussion on our class page. The children have been helping to set up our classroom ready for our next topic out in the garden. The children have shared what they would like to learn about. Copies of our discussion, curriculum letter and topic mat can be found on our class page.



Ladybirds would like to thank all grown-ups for joining us for our Easter craft afternoon on Thursday and donating money

for Ukraine. Ladybirds really enjoyed sharing activities with you and performing our poem.

In phonics we have been reading and writing 2 syllable words that include trigraphs and digraphs. We are now more confidently to remember our top-tip of chopping the word up into syllables e.g. b-e-d bed, r-oom room, bedroom or f-ar-m farm, y-ar-d yard, farmyard.

During our maths learning, we have been naming 3D shapes; cube, cuboid, sphere, cylinder, pyramid and cone. Using the words; flat, curve, straight, face, we are increasingly able to talk about them, suggesting whether they would be good shapes to roll or stack. We have also revisited creating a variety of repeating patterns; taking on the challenge to use the same objects to make a different pattern.



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We also released our class tadpoles into the forest school pond as we noticed some of the tadpoles are beginning to grow back legs and will need more room to grow. Ladybirds will be able to visit them during Forest school lessons.

### Home Learning Challenge

In preparation for our new topic, we are asking you to take on a family challenge of creating something for our minibeasts display. This could be a junk model minibeasts that you construct, a minibeasts drawing or painting.

We hope you all have a wonderful Easter break!

The EYFS Ladybirds Team





We value our parents as partners. Please leave a comment or email on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name:

Date: