

### **Home Learning:**

Please find a little time each day to share your child's reading books with them. Your support really does make a difference. Keep practising those tricky words and challenge your child to spell them. During our daily phonic lessons, we will continue to practise reading and spelling words with letter blends "clusters," revising some digraphs/trigraphs and learning to chop up 2 syllable words.

### **Summer Weather:**

Please make sure that your child has a named sun hat at school to wear during outdoor sessions. All children should bring in a bottle full of water to keep hydrated. Thank you.

### **Key dates:**

Please note our PE day will remain on a Monday afternoon. The children are to come into school in their PE kit.

Our Forest School lesson will be on a Wednesday morning. The children may require a coat, wellies or waterproofs if the weather is cold or wet.



## **Wareham St Mary Primary School**

### **Term 6 - At the Seaside**

#### **Welcome:**

This curriculum leaflet is designed to give you an overview of what your child will be learning about in this half term. We will keep you updated with our learning on our class page on the schools website.

If you have any questions or need any support please do not hesitate to contact us using our class email [ladybirds.WSM@coastalpartnership.co.uk](mailto:ladybirds.WSM@coastalpartnership.co.uk) or see me or a member of staff in the Early Years team.

#### **Topic overview:**

This half term our topic is "At the Seaside"

#### **Our Christian Value this term is:**

## Prime Areas

### Communication & Language

- Answer to 'how' 'why' questions in response to stories or events.
- Role play pirates and seaside holidays.
- Learn pirate phrases to enhance role play.
- Extend our vocabulary by naming and grouping things - town, city, coast, port, harbour, cliff, pier, shops, coordinate, map, feature, beach, sea, groyne, pebbles, sand, lighthouse, tourist, habitat, holiday, island, compass, north, south, east, west, direction, near, far, float, sink, full, half-full, empty....and many more!



### Physical Development



- In PE, the children will continue to develop their control and co-ordination in large and small movements.
- Using our skills to play games for understanding; taking turns, keeping the score, playing by the rules, avoiding a defender, preventing an attacker from scoring.
- Develop our fine motor skills doing things like threading beads to make golden necklaces for our treasure chest, cutting out fish shapes and making a split pin sea creatures.
- Practise forming our letters, so they are small and smart; sitting our writing on lines.
- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.
- Understand how to keep ourselves safe in the summer; hats, cream, drinking water.
- Talk about beach/sea safety.

### Personal, Social, & Emotional Development

- Our SCARF: Safety, Caring, Achievement, Resilience, Friendship theme this half term is Rights and Responsibilities. We will consider ways in which we can look after our special people, friends and money. We will find ways to be helpful at home and care for our classroom, as well as how we can look after our world.
- Talk about what we want to do, make or find out about and choose the resources to do our chosen activities.
- Listen to others' ideas when organising an activity.
- Transition - Moving on up to Year 1. Talking about how we feel about moving into Year 1, discuss things that will be the same and things that will be different.

### RE

- In RE, the children will be exploring the question, 'what makes places special?' Sharing and talking about the many places that are special to us and others including homes around the world, the Church, Synagogues, Mosques.



**The children are the 'Boss' of their own learning and may have other ideas, based on their interests. We are, therefore, flexible in our planning to meet your child's needs and to personalise their learning. Please feel free to share any more ideas as our topic progresses.**

## Specific Areas



### Literacy/Phonics

- Name the letters of the alphabet.
- Practise our robot talking and blending, especially 2+ syllable words.
- Share non-fiction books and to find out facts and information to answer our own questions about sea creatures.
- Write postcards.
- Write a message in a bottle.
- Create wanted posters using adjectives
- Read and write 'what am I?' riddles
- Share pirate, mermaid and underwater stories.
- Read poems and rhymes.
- Recognise our high frequency and tricky words

### Understanding the World

- Explore floating and sinking.
- Use nonfiction books to find out more about our favourite sea creatures.
- Identify simple features of Wareham on Google maps and name features of a seaside town Swanage e.g. sea, beach, coast, cliff, pier.
- Know on a map that the blue represents the water and green represents the land.
- To know that where the land meets the sea is called the coast.
- To use simple letter/number per square coordinates to locate something on a map.
- Compare the town of Swanage to a city, how are they the same /different?
- To know that Grace Darling was famous for saving nine people from a shipwreck and was the first woman to receive an RNLI medal to celebrate her bravery in Victorian times.
- To know the key differences and similarities between seaside holidays now and the past
- To know we can find information from pictures of the past e.g. black and white photos

### Maths

- Use positional language to say where things are and how to get there.
- Make our own maps; story maps, maps of journeys and treasure maps.
- Use simple grid reference coordinates.
- Make patterns with shells and pebbles
- Explore capacity through sand and water play
- Look for patterns on a number square
- Using our number knowledge and skills to solve problems and explore possibilities



### Expressive Arts & Design

- Role-play - Pirate ship
- Sing seaside songs.
- Children create their own maps, boats and pirate flags using a variety of materials.
- Create natural art on the beach.
- To discuss what makes a musical instrument.
- To use recyclable materials to create a simple representation of a musical instrument.
- Know what an orchestra is and the four different group of musical instruments.
- To copy and follow a beat using an untuned instrument and play in time to familiar songs.
- Design and make our own ice-lollies!