

Home Learning:

Please find a little time each day to share your child's reading books with them. Talk about the pictures and what is happening in the story. Can they use story words such as *Once upon a time...* or guess what might happen next? Sharing a bedtime story is also invaluable and your support in this really does make a difference. Don't forget to sign the reading log book, so that we know to change your child's reading book.

Key dates:

Please note our PE day will remain on a Monday afternoon. The children are to come into school in their PE kit.

Our Forest School lesson will also remain on a Wednesday morning. The children may require a coat, wellies or waterproofs if the weather is cold or wet.

Wareham St Mary Primary School

Term 2 - Amazing Animals



Welcome:

Welcome back! We hope you had a lovely half term week and ready for another fun half term! This curriculum leaflet is designed to give you an overview of what your child will be learning about this half term.

I have attached the topic vocabulary sheet with the key words we will be learning.

If you have any questions or need any support please do not hesitate to see a member of staff in the Early Years team.

Our Christian Value this term is:



Prime Areas

Communication & Language

- Describe events in some detail using the words first, next, then, finally, to sequence what happened.
- Develop social phrases; Good morning! How are you?
- Listen to stories and retell them
- Respond to 'how' 'why' questions
- Share non-fiction texts to develop knowledge and understanding of the world
- Story telling - The Three Little Pigs
- Use 'sticky words' such as *and because but so* to join our ideas together and extend our sentences when talking.
- Extend our vocabulary every day!



Physical Development



- PE focus - Ball skills
- Children will develop their ability to push, roll and bounce a ball with control.
 - They will learn to move the ball into spaces, avoiding defenders.
 - Work with a partner to begin to understand why it is important to be part of a team.

 - Develop our fine motor skills doing things like making split pin characters, creating patterns with pegs and boards, threading, manipulating play dough and cutting out puppets.
 - Develop hand control using different writing tools and know how to form letters correctly.
 - Talk about healthy practices and how to keep ourselves safe.

Personal, Social, & Emotional Development

- SCARF theme Valuing Difference
Recognise similarities and differences between ourselves and others; understand that we have different special people in our lives; Describe different emotions; explore how we feel at certain times or events. Identify ways to change feelings and calm down;
- Take part in turn taking games and share toys with others.
- Be confident to try new activities and have a go.
- Talk about what we want to do, make or find out about and choose the resources to do our chosen activities.

RE



- Find out why Christians perform Nativity plays at Christmas and talk about what Christmas means to us.
- We will talk about significant times or events for family or friends such as Remembrance Day and bonfire night.

The children are the 'Boss' of their own learning and may have other ideas, based on their interests. We are, therefore, flexible in our planning to meet your child's needs and to personalise their learning. Please feel free to share any more ideas as our topic progresses.

Specific Areas

Literacy



- Link sounds to the letters:
- j v w x y z zz qu ch sh th ng
- Learn to sound and blend - squash sounds together to read words and simple sentences...
- Read the tricky words: **the to I no go into he she be me we was**
- Spell the tricky words: **the to no go I into**
- Segment/ robot talk - hear sounds in words; pot p-o-t
- Write words to label and list. Write simple captions e.g. dog on a log/the man is sad
- Listen to stories with friends, join in with actions, repeated phrases and use small world, masks, puppets to retell stories.

Maths

- Count objects, actions and sounds.
- Use fingers to show how many.
- Match numerals to amounts to 5
- Use vocabulary: 'more than', 'less than', 'fewer', 'the same as', 'equal to' to compare amounts.
- Find one more/one less than a number
- Explore the composition of numbers up to 5
- Begin to know some number bonds to 5 e.g. 3 and 2 more make 5
- Identify and name 2D flat shapes; circle, triangle, square, rectangle.
- Use the words: corners, sides, straight, curve, round, roll, long, short to talk about 2D flat shapes

Understanding the World



- Talk about similarities and differences between animals; sorting and grouping
- Name animals and their babies e.g. goat/kid, sheep/lamb, horse/foal, tiger/cub
- Find out animal facts from non-fiction books and the internet
- Learn where animals live and what they need.
- Observe how animals behave differently as the seasons change e.g. hibernation
- Consider which animals would make good pets.
- Recognise some environments that are different to the one in which we live; Africa and the Polar Regions
- What happens to water when it gets cold? What happens to ice when it gets warm?



Expressive Arts & Design

- Explore celebration music learning about music from other cultures, particularly when related to the festivals of Diwali, Hanukkah, Kwanzaa and Christmas.
- Explore the different sounds that instruments make, to sing and respond to music with movement.
- Learn new poems
- Learn songs to perform as part of our Nativity
- Create Nativity costumes
- Create split pin characters