

## MATHS

**Number:** We are learning how to split numbers into 10s and 1s. We are learning to count on and count back to add and subtract.

We are learning addition and subtraction facts for numbers up to 20. We are exploring one step problem solving with addition and subtraction.

**Geometry:** We are learning to recognise, name and describe common 2D and 3D shapes.

## HISTORY

We will be learning about the Gunpowder Plot and Guy Fawkes. Who was he? What did he do and why is remembered today?

We will be learning a little about nursing in the Second World War, focusing our learning on Edith Cavell and the work of Edward Jenner. The importance of Florence Nightingale and talking about why are they remembered today?

We are finding out about Guy Fawkes, Edith Cavell and Florence Nightingale through books, video, pictures and the internet and writing information captions about them.

What did they do? How have they shaped our lives today? How do we know about them now?

## MUSIC *Kapow scheme of work*

Children use their bodies and instruments to listen and respond to pieces of classical music that represent animals. They learn and perform a song as a class and compose a short section of music as a group, with a focus on dynamics and tempo.

We are also learning songs for the Christmas production.

## DT

We are using textiles to make a traditional tale puppet, designing and making, selecting and joining materials.

## Year 1 - Autumn 2<sup>nd</sup> Half

## Heroes and Villains



Key people:

Florence Nightingale

Mary Seacole and Guy Fawkes

Key Text:

Traditional Tales - Jack and the Beanstalk

## TRIPS

**Wareham Library-** children will join the library and have a workshop looking and learning about Florence Nightingale and Mary Seacole.

**St Mary's Church -** meeting Ref Hilary Bond to be welcomed at the church, have an explore and learn about the church and hear and act out the nativity story.

## ENGLISH

We are reading, listening to, re-enacting, performing and writing parts of a traditional tale. To identify beginning, middle and end in Jack and the Beanstalk. To retell the story of Jack and the Beanstalk using story book language.

We are writing our own version of the story with interesting adjectives, capital letters, finger spaces and full stops in the right places! To understand main characters in familiar stories, describing their physical appearance, habits and characteristics. To use an adventurous range of vocabulary to describe a character and a setting.

**Drama opportunities:** hot-seating, still image, thought tracking, retelling the story with puppet, props and masks. Children will also be performing in our Christmas performance.

## SCIENCE

This half term in science we are learning about the seasons. What they are and how the weather, plants and what we wear changes to in each season. We are also talking about day length and how that varies in each season. We will be investigating different ways to measure the weather and as a class we will be measuring in cm the rainfall over a week. To do this every child will make their own rain gauge to record data and make conclusions.

## RE

We are looking at the importance of Jesus to Christians, focusing on the Christmas story and thinking about why Christians perform the Nativity story. Reflecting on what we should be thankful for at this time of year.

## PE

Ball skills: learning different types of hand ball skills. Throwing and catching. Dance: expressing ourselves to The Zoo