

Journey Day - Worldviews and special stories- RE

10th February 2026

Building on prior knowledge and embedding greater understanding and deeper thinking of worldviews.

Year Group	worldview and enquiry question	Lesson focus:	activity and reflection
Reception	<p>Islam</p> <p>-What is the prophet Muhammad's message? (That all creatures are important)</p> <p>Muslim beliefs: Allah the creator and sustainer -99 names of Allah, beyond human depiction.</p>	<p>The Islamic Story of The Prophet and the Ants and 'The Crying Camel'. Showing that no matter how small or large animals may be, they are all important to God and need to be cared for.</p> <p>You could ask your class to discuss ways that we care for all creatures; from the smallest to the largest, for example feeding our pets.</p> <p>You could create a class bug hotel, demonstrating a practical way to care for even the smallest creatures. Make bird feeders to hang up in forest school. Talk about looking after our planet.</p> <p>KS1 Religious Studies: The Islamic Story of The Prophet and the Ants and 'The Crying Camel' - BBC Teach</p>	<p>story sequencing</p> <p>drawing their own pictures to show part of the story</p> <p><u>Reflection:</u> how does this story make you feel? What could you do to show animals of all sizes are important?</p>
Year 1	<p>Sanatana Dharma (Hinduism)</p> <p>-What do some deities tell Sanatanis about God?</p>	<p>Tell the story of Holi. Celebrates the Hindu god Krishna and the legend of Holika and Prahlad. What do the Holi colours mean? How do Sanatanis children in the world celebrate Holi?</p> <p>Is having a local mandir (place of worship) important to Santanis?</p> <p>What is Hinduism? - BBC Bitesize What is the festival of Holi? - BBC Bitesize KS2 Religious Studies: Celebrating the festival of Holi - BBC Teach Lesson: How do Hindus express their faith today? KS2 Religious education Oak National Academy</p>	<p>story map showing the story of the Hindu god Krishna and the legend of Holika and Prahlad</p> <p>puppets to retell the story</p> <p>poster showing the meaning of colours</p> <p><u>Reflection:</u> How could Sanatanis beliefs make the world a better place?</p>
Year 2	<p>Judaism</p> <p>- How are sacred teachings and stories interpreted by Jews today?</p> <p>Scriptural basis and impact of this on the life of Jews today; Kasrut, working on the Sabbath.</p>	<p>What Is Judaism? - BBC Bitesize</p> <p>Scriptural basis and impact of this on the life of Jews. belief into action of daily life. rules and how they are interpreted today.</p> <p>On Purim they celebrate the bravery of Queen Esther, a very smart Jewish woman who was married to a king, Ahashverosh. When Esther learned that Haman, who worked for the king, was plotting against the Jews, she summoned the courage to tell the king about Haman's evil plan and saved her people.</p> <p>Judaism: Make Purim biscuits - EYFS - Reception - BBC Bitesize The Story of Purim Teaching Pack Twinkl Resource KS1</p>	<p>story map</p> <p>puppets</p> <p>mini books retelling the story</p> <p>make a purim biscuit</p> <p>photos and short video clips of children going to a temple - discuss why this is a special place.</p> <p><u>Reflection:</u> values and examples from the story - e.g. courage, brave, perseverance, love. How are these shown through our lives?</p>

		Purim Story Video Lesson KS1 RE (Judaism) (teacher made) KS2 Religious Studies: My Life, My Religion - Judaism - BBC Teach	
Year 3	Buddhism - What is the best way for a Buddhist to lead a good life? - What is the best way for a Buddhist to show commitment to their beliefs?	The story of the Buddha - enlightenment - early teachings. What does Buddhism mean? understanding the world. three marks of existence. Buddha's life and meaning. Following the Dharma. Personal path to enlightenment. Eightfold path, career choice, motivation to help others. Working for the benefit of others, correct motivation. What is Buddhism? - BBC Bitesize The Buddha's life and enlightenment - The Buddha - GCSE Religious Studies Revision - AQA - BBC Bitesize The Life of Buddha (Religion) - Binogi.com - YouTube Buddhism for Kids The Story of The Buddha PowerPoint	retelling of the Buddha journey and his life - story mapping poster reflecting a Buddha's life meaning. <u>Reflection:</u> his choices and how could these teachings make the world a better place.
Year 4	Sanatana Dharma (Hinduism) - Why is Lord Shiva so important? - Why would visiting the River Ganges feel special to a Sanatani? Trimurti and other significant deities - including Ganesha.	Learning about the story of Shiva and the goddess Ganga and about why Shiva is important to Hindus. A Hindu creation story involving the Goddess Ganga who became the river to save the earth from burning. Lord Shiva realised the world would be destroyed from the floods. belief in One Supreme power. Deities - aspect of the one power. The cycle of life and death. Would visiting the River Ganges feel special to a Santani? What is Hinduism? - BBC Bitesize Lesson: What is the story of Shiva and the Ganges? KS2 Religious education Oak National Academy KS2 Religious Studies: My Life, My Religion - Hinduism - BBC Teach	comic strip of Shiva and the goddess Ganga poster of Sanatana Dharma key beliefs <u>Reflection:</u> how would Sanantani beliefs help to make the world a better place? How might a Sanatani feel visiting the River Ganges?
Year 5	morning Sikhism - What is the best way for a Sikh to show commitment to God? - Does joining the Khalsa make someone a better Sikh?	Guru Nanak and use textual references. Nanak's story and disappearance, Nanak's words about God - Waheguru. Guru Nanak is the founder of Sikhism. Guru means 'Teacher'. Sikh beliefs. God and the importance of the Gurus. Guru Granth Sahib, practices in the Gurdwara. Beliefs in the Gurus. Standing up to evil, 5ks, how the Kirpan is for protecting and defending those in need, Sewa - service, Vand Chakna. How far would a Sikh go for their religion? What is Sikhism and what do Sikhs believe? - BBC Bitesize	comic strip of Nanak's story poster of Sikhs beliefs <u>Reflection :</u> what is the impact on life of a believer making this commitment? How do Sikhs interpret the teachings of the Gurus.

		<p>Lesson: How did Sikhism begin? KS2 Religious education Oak National Academy</p> <p>BBC teach; The story of Guru Nanak Religious Studies - Stories for Collective Worship</p> <p>KS2 Religious Studies: My Life, My Religion - Sikhism - BBC Teach</p>	
	<p>afternoon</p> <p>Humanism-</p> <p>-How do Humanists decide what is right or wrong?</p> <p>-What do humanists think about human beings?</p> <p>Barry humanist speaker coming in with a presentation and support lesson.</p>	<p>Personal morality based on empathy, reason and sensitivity to others (including animals) awareness of our responsibility for the environment and for future generations, Follow the Golden Rule and treat others as you want to be treated.</p> <p>The power of humanity. humans have the power to do good and be good. humans have the power to influence their destiny or future through extending knowledge and by working together. Watch the YouTube link below about famous humanists of today.</p> <p>What is Humanism? - BBC Bitesize What is a Humanist? YouTube video link</p>	<p>Information posters - what is right or wrong/ code of conduct</p> <p><u>Reflection;</u> Personal morality. Code of conduct based on respecting humanity and the rights and values of others.</p>
Year 6	<p>morning</p> <p>Judaism -</p> <p>-How are sacred teachings and stories interpreted by Jews today?</p>	<p>Learn more about the different ways that Jews express their faith today. There is no 'one way' to be a Jew. Watch a video about Charlie, who is a Jewish boy living in England, and see how his faith impacts on what he does.</p> <p>What Is Judaism? - BBC Bitesize Lesson: How do Jews express their faith today? KS1 Religious education Oak National Academy KS2 Religious Studies: My Life, My Religion - Judaism - BBC Teach</p>	<p>mind map of how a Jewish child might express their faith today.</p> <p><u>Reflection:</u> how are their beliefs into action of daily life? How are their lives and beliefs similar to yours?</p>
	<p>afternoon</p> <p><i>(this is your unit of learning for RE this half term so it's a consolidation of learning key principles)</i></p> <p>Humanism-</p> <p>-How do Humanists decide what is right or wrong?</p> <p>-What do humanists think about human beings?</p>	<p>Personal morality based on empathy, reason and sensitivity to others (including animals) awareness of our responsibility for the environment and for future generations, Follow the Golden Rule and treat others as you want to be treated.</p> <p>The power of humanity. humans have the power to do good and be good. humans have the power to influence their destiny or future through extending knowledge and by working together. Watch the youtube link below about famous humanists of today.</p> <p>What is Humanism? - BBC Bitesize What is a Humanist? youtube video link</p>	<p>Information posters - what is right or wrong/ code of conduct</p> <p><u>Reflection;</u> Personal morality. Code of conduct based on respecting humanity and the rights and values of others.</p>

Whole school worldview celebration worship at 2.30pm with a focus on Humanism with a key speaker. Barry

Expectation:

- Your class day starts with a brief introduction/overview to your focused worldview.
- Share the enquiry question.
- Evidence in class reflection book with photos and children's work and reflections.
- Evidence (children's work and photos) for the display board outside Nicole's office by the end of the week.
- End of day 'worldview' collective worship, selection of work from each class is explained and presented.
- Watch clips of children's everyday lives with their worldview -BBC teach. Seeing religion through the children's eyes.
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