

|             | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
|-------------|--|---|---|---|--|---|
| <b>EYFS</b> | <u>Set up continuous provision in your classroom.</u><br><u>See our Teacher guidance</u>           | <u>Celebration music</u>  | <u>Exploring sound</u>                              | <u>Music and movement</u>   | <u>Musical stories Big band</u>                  | <u>Musical stories Big band</u>                                 |
| <b>Y1</b>   | <u>Musical vocabulary (Theme: Under the sea)</u>   | <u>Classical music, dynamics and tempo (Theme: Animals)</u>   | <u>Pulse and rhythm (Theme: All about me)</u>       | <u>Timbre and rhythmic patterns (Theme: Fairy tales)</u>                      | <u>Pitch and tempo (Theme: Superheroes)</u>      | <u>Vocal and body sounds: (Theme: By the sea)</u>               |
| <b>Y2</b>   | <u>African call and response song (Theme: Animals)</u>   | <u>Orchestral instruments (Theme: Traditional stories)</u>  | <u>Musical me</u>                                   | <u>Dynamics, timbre, tempo and motifs (Theme: Space)</u>                      | <u>On this island: British songs and sounds</u>  | <u>Myths and legends</u>  |
| <b>Y3</b>   | <u>Developing singing technique (Theme: The Vikings)</u><br><u>Replace with instrumental units</u> | <u>Creating compositions in response to an animation (Theme: Mountains)</u><br><u>Replace with instrumental units</u> | <u>Ballads</u>                                      | <u>Pentatonic melodies and composition (Theme: Chinese New Year)</u>          | <u>Jazz</u>                                      | <u>Traditional instruments and improvisation (Theme: India)</u> |
| <b>Y4</b>   | <u>Body and tuned percussion (Theme: Rainforests)</u><br><u>Replace with instrumental units</u>    | <u>Rock and roll</u>  | <u>Haiku, music and performance (Theme: Hanami)</u> | <u>Changes in pitch, tempo and dynamics (Theme: Rivers)</u>                   | <u>Samba and carnival sounds and instruments</u> | <u>Adapting and transposing motifs (Theme: Romans)</u>          |
| <b>Y5</b>   | <u>Composition notation (Theme: Ancient Egypt) – change theme for next year</u>                    | <u>Blues</u>  | <u>South and West Africa</u>                        | <u>Composition to represent the festival of colour (Theme: Holi festival)</u> | <u>Looping and remixing</u>                      | <u>Musical theatre</u>  |
| <b>Y6</b>   | <u>Songs of WW2 change for next year</u>   | <u>Dynamics, pitch and tempo (Theme: Fingal's Cave)</u><br><u>change to hall of the mountain king for next year</u>   | <u>Theme and variations (Theme: Pop Art)</u>        | <u>Film music</u>   | <u>Advanced rhythms</u>                          | <u>Composing and performing a Leavers' Song (6 lessons)</u>     |