



Year 2 - this year group is using a combination of phonics recap from Y1 along with introducing spelling patterns from the ‘No Nonsense Spelling’ scheme.

Autumn 1

Week 1	Lesson 1 Revise/Teach/ Practise/Apply Phase 5 GPCs including polysyllabic words. Homophones (<i>sea/see</i> and <i>be/ bee</i>)	Lesson 2 Teach Strategies at the point of writing: using a GPC chart	Lesson 3 Practise Phase 5 GPCs	Lesson 4 Teach Strategies for learning words: using spelling journals.	Lesson 5 Practise Using segmentation strategy for learning selected words
Week 2	Lesson 6 Revise/Teach/ Practise/Apply Phase 5 GPCs Homophones (<i>blue/blew</i>)	Lesson 7 Revise/Teach/ Practise/Apply Phase 5 GPCs and relevant homophones.	Lesson 8 Teach Strategies at the point of writing: using the environment	Lesson 9 Practise Using segmentation and Phase 5 GPCs to learn words from this week	Lesson 10 Assess Selected Phase 5 GPCs and homophones: dictation
Week 3	Lesson 11 Teach Strategies at the point of writing: Have a go sheets	Lesson 12 Revise/Teach/ Practise/Apply Phase 5 GPCs and homophones	Lesson 13 Revise/Teach/ Practise/Apply Phase 5 GPCs and homophones	Lesson 14 Teach Strategies for learning words: highlighting the tricky part in common exception words	Lesson 15 Practise Words learnt this week: common exception words and Phase 5 GPCs
Week 4	Lesson 16 Revise/Teach/ Practise/Apply Phase 5 GPCs including polysyllabic words	Lesson 17 Revise Strategies at the point of writing: Have a go sheets	Lesson 18 Teach/Practise/ Apply Proofreading: using word banks for common exception words	Lesson 19 Learn Strategies for learning words: polysyllabic and common exception words	Lesson 20 Apply Strategies for learning words: polysyllabic and common exception words
Week 5	Lesson 21 Teach/Practise/ Apply Proofreading, especially high- frequency words	Lesson 22 Teach Homophones	Lesson 23 Teach Strategies for learning words: tricky parts of words and Look, say, cover, write, check	Lesson 24 Revise/Learn Strategies for learning words: Look, say, cover, write, check	Lesson 25 Apply Homophones learnt so far



Week 6	Lesson 26 Revise /aɪ/ spelt 'i' in common exception words (<i>find, kind, mind, behind, child, wild, climb</i>)	Lesson 27 Practise /aɪ/ spelt 'i' in common exception words (<i>find, kind, mind, behind, child, wild, climb</i>)	Lesson 28 Revise/Practise Strategies for learning words: selected words from personal lists	Lesson 29 Learn Strategies for learning words: words from this half term	Lesson 30 Assess Words from this half term
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Autumn 2

Week 1	Lesson 1 Teach/Practise/Apply Strategies for learning words: Look, say, cover, write, check for common exception words	Lesson 2 Teach Strategies for learning words: kinaesthetic and visual strategies for learning common exception words	Lesson 3 Teach/Practise Proofreading common exception words and high-frequency words	Lesson 4 Practise Strategies for learning words: common exception words and personal words	Lesson 5 Apply Common exception words and personal words: dictation
Week 2	Lesson 6 Revise Phase 5 GPCs that are not secure	Lesson 7 Teach Homophones (to/two/too)	Lesson 8 Revise/Teach/Apply Homophones (to/two/too)	Lesson 9 Revise Strategies at the point of writing: Have a go	Lesson 10 Apply Strategies for learning words: Rainbow write
Week 3	Lesson 11 Revise Selected Phase 5 GPCs	Lesson 12 Teach Strategies at the point of writing: Word sort	Lesson 13 Revise/Teach/Practise: Strategies at the point of writing: Have a go	Lesson 14 Practise: Strategies at the point of writing: Which one looks right?	Lesson 15 Learn Strategies for learning words: selected topic words for this term
Week 4	Lesson 16 Revise /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y'	Lesson 17 Practise /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y'	Lesson 18 Teach/Practise Proofreading: using the environment and the working wall	Lesson 19 Apply /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y'	Lesson 20 Practise Strategies for learning words: selected spellings from personal lists, common errors and /dʒ/ words



Week 5	Lesson 21 Teach /s/sound spelt 'c' before 'e', 'i' and 'y'	Lesson 22 Practise /s/sound spelt 'c' before 'e', 'i' and 'y'	Lesson 23 Apply /s/sound spelt 'c' before 'e', 'i' and 'y': dictation	Lesson 24 Teach/Revise Homophones (<i>here/hear, one/ won, sun/son</i>) Revise homophones taught so far	Lesson 25 Practise/Apply Homophones (<i>here/hear, one/ won, sun/son</i>) Revise homophones taught so far
Week 6	Lesson 26 Revise /n/ sound spelt 'kn' and 'gn' at the beginning of words	Lesson 27 Practise /n/ sound spelt 'kn' and 'gn' at the beginning of words	Lesson 28 Teach Strategies for learning words: saying the word in a funny way	Lesson 29 Learn Strategies for learning words: saying the word in a funny way	Lesson 30 Assess /n/ sound spelt 'kn' and 'gn' at the beginning of words: dictation

Spring 1

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go sheets	Lesson 2 Teach /aɪ/sound spelt 'y'	Lesson 3 Practise /aɪ/sound spelt 'y'	Lesson 4 Apply /aɪ/sound spelt 'y'	Lesson 5 Teach Strategies for learning words: common exception words and high-frequency words (<i>could, should, would</i>)
Week 2	Lesson 6 Teach Contractions (<i>can't, didn't, hasn't, it's, couldn't, I'll, they're</i>)	Lesson 7 Practise/Apply Contractions (<i>can't, didn't, hasn't, it's, couldn't, I'll, they're</i>)	Lesson 8 Revise /l/ or /əl/ sound spelt '-le' at the end of words and following a consonant	Lesson 9 Practise /l/ or /əl/ sound spelt '-le' at the end of words and following a consonant	Lesson 10 Teach/Practise Proofreading
Week 3	Lesson 11 Teach/Practise Adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it	Lesson 12 Teach/Practise Adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it	Lesson 13 Teach/Practise Adding the ending 'y' to words ending in 'e' with a consonant before it	Lesson 14 Revise/Learn Strategies for learning words: selected words from this half term, focusing on polysyllabic and topic words	Lesson 15 Apply Selected words from this half term: dictation



Week 4	Lesson 16 Teach /i:/ sound spelt 'ey'	Lesson 17 Practise /i:/ sound spelt 'ey'	Lesson 18 Apply /i:/ sound spelt 'ey': dictation	Lesson 19 Teach/Revise Near homophones (<i>quite/quiet</i>)	Lesson 20 Practise/Apply Homophones and near homophones
Week 5	Lesson 21 Teach /r/ sound spelt 'wr'	Lesson 22 Practise /r/ sound spelt 'wr'	Lesson 23 Teach/Practise Common exception words (<i>most, both, only</i>)	Lesson 24 Practise Strategies for learning words: selected words from personal lists, including common exception words, topic words, /r/ words	Lesson 25 Assess /r/ sound spelt 'wr' and common exception words
Week 6	Lesson 26 Teach Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel	Lesson 27 Practise Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel	Lesson 28 Apply Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel	Lesson 29 Teach/Practise Common exception words (<i>move, prove, improve, should, would, could, most, both, only</i>)	Lesson 30 Practise/Apply Strategies at the point of writing: using a working wall

Spring 2

Week 1	Lesson 1 Teach /ɒ/ spelt 'a' after 'w' and 'qu'	Lesson 2 Practise Strategies for learning words: /ɒ/ spelt 'a' after 'w' and 'qu'	Lesson 3 Assess /ɒ/ spelt 'a' after 'w' and 'qu': dictation	Lesson 4 Teach Strategies for learning spellings: mnemonics	Lesson 5 Practise Strategies for learning spellings: mnemonics
Week 2	Lesson 6 Revise /z/ spelt 's', segmentation and syllable clapping.	Lesson 7 Practise /z/ spelt 's'	Lesson 8 Assess /z/ spelt 's'	Lesson 9 Revise Homophones (<i>new/knew</i>)	Lesson 10 Teach/Practise Homophones (<i>there, their, they're</i>)



Week 3	Lesson 11 Teach Adding '-es' to nouns and verbs ending in 'y'	Lesson 12 Practise Adding '-es' to nouns and verbs ending in 'y'	Lesson 13 Apply Adding '-es' to nouns and verbs ending in 'y'	Lesson 14 Revise Strategies for learning words: Look, say, cover, write, check for selected words	Lesson 15 Practise/Apply Strategies for learning words
Week 4	Lesson 16 Teach The possessive apostrophe (singular nouns)	Lesson 17 Practise The possessive apostrophe (singular nouns)	Lesson 18 Apply The possessive apostrophe (singular nouns)	Lesson 19 Teach Strategies at the point of writing: using an alphabetically- ordered word bank	Lesson 20 Practise Strategies at the point of writing: using an alphabetically- ordered word bank
Week 5	Lesson 21 Teach Adding suffixes '-ful' , '-less' and '-ly'	Lesson 22 Practise Adding suffixes '-ful' , '-less' and '-ly'	Lesson 23 Apply Adding suffixes '-ful' , '-less' and '-ly'	Lesson 24 Revise/Learn: Strategies for learning words from this half term	Lesson 25 Assess Words from this half term
Week 6	Lesson 26 Revise Contractions (can't, didn't, hasn't, it's, couldn't, I'll, they're)	Lesson 27 Teach Words ending '-tion'	Lesson 28 Practise Words ending '-tion'	Lesson 29 Teach Proofreading: dictionary skills	Lesson 30 Practise Proofreading: dictionary skills.

Summer 1

Week 1	Lesson 1 Revise Strategies at the point of writing: Have a go sheets	Lesson 2 Teach The /l/ or /əl/ sound spelt '-el' at the end of words	Lesson 3 Practise The /l/ or /əl/ sound spelt '-el' at the end of words	Lesson 4 Apply The /l/ or /əl/ sound spelt '-el' at the end of words	Lesson 5 Revise Proofreading: using a dictionary/word bank
Week 2	Lesson 6 Teach Adding endings '-ing', '-ed', '-er', and '-est' to words ending in '-y'	Lesson 7 Practise Adding endings '-ing', '-ed', '-er', and '-est' to words ending in '-y'	Lesson 8 Apply Adding the endings '-ing', '-ed', '-er', and '-est' to words ending in '-y'	Lesson 9 Teach/Practise/ Apply Strategies at the point of writing: using analogy (includes dictation)	Lesson 10 Revise/Learn Strategies for learning words



Week 3	Lesson 11 Teach The /ɔ:/sound spelt 'a' before 'l' and 'll'	Lesson 12 Practise The /ɔ:/sound spelt 'a' before 'l' and 'll'	Lesson 13 Teach The /ɔ:/ sound spelt 'ar' after 'w'	Lesson 14 Practise The /ɔ:/ sound spelt 'ar' after 'w'	Lesson 15 Apply Strategies for learning words: words including /ɔ:/ spelt 'a' before 'l' and 'll' and /ɔ:/ spelt 'ar' after 'w'
Week 4	Lesson 16 Teach Suffixes 'ment' and '-ness'	Lesson 17 Practise Suffixes 'ment' and '-ness'	Lesson 18 Apply Suffixes 'ment' and '-ness'	Lesson 19 Teach Strategies for learning words: selected words using cards	Lesson 20 Learn Strategies for learning words: common exception words and words from errors
Week 5	Lesson 21 Teach The /ɜ:/ sound spelt 'or' after 'w'	Lesson 22 Practise The /ɜ:/ sound spelt 'or' after 'w'	Lesson 23 Assess The /ɜ:/ sound spelt 'or' after 'w': dictation	Lesson 24 Revise The possessive apostrophe (singular nouns)	Lesson 25 Practise/Assess The possessive apostrophe (singular nouns): dictation
Week 6	Lesson 26 Teach The /l/ or /əl/ sound spelt '-al' at the end of words	Lesson 27 Practise The /l/ or /əl/ sound spelt '-al' at the end of words	Lesson 28 Apply The /l/ or /əl/ sound spelt '-al' at the end of words	Lesson 29 Teach Strategies for learning words: using Look, say, cover, write and check for common exception words	Lesson 30 Practise/Apply Common exception words

Summer Term 2

Week 1	Lesson 1 Revise Spellings and concepts that pupils need to secure	Lesson 2 Practise Spellings and concepts that pupils need to secure	Lesson 3 Apply Spellings and concepts that pupils need to secure	Lesson 4 Teach Spellings and concepts that pupils need to secure	Lesson 5 Practise/Apply Spellings and concepts that pupils need to secure
Week 2	Lesson 6 Revise Homophones	Lesson 7 Apply Homophones	Lesson 8 Teach /ʌ/ sound spelt 'o'	Lesson 9 Practise/Apply /ʌ/ sound spelt 'o'	Lesson 10 Apply Words revised or learnt this week



Week 3	Lesson 11 Teach // or /əl/ sounds spelt 'il' at the end of words	Lesson 12 Practise // or /əl/ sounds spelt 'il' at the end of words	Lesson 13 Apply // or /əl/ sounds spelt 'il' at the end of words	Lesson 14 Revise Strategies for learning words: common exception words	Lesson 15 Apply Common exception words
The remainder of the term	<p>Spelling lessons should now focus on the following:</p> <ul style="list-style-type: none"> • Revision of all the content from the Year 2 programme • Securing spelling strategies • At the point of writing – introducing personal Have a go sheets for all writing if these have not already been introduced • After writing – developing proofreading and checking skills including using a dictionary <p>Learning spellings – developing children’s personal spelling journals to reflect their growing independence in using taught strategies to learn new words.</p>				

Year 3 - from Y3-Y6 we follow ‘Sounds and Syllables’. Objectives in bold are taken directly from the NC and are incorporated within the scheme.

Week	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
1	<i>contractions formed from have, has and had</i>	words with <aigh> and <eigh>	<i>words with /s/ spelled <c></i>	<i>words ending with <al>, <el>, <il> and </i>	words beginning with <mis>	words ending with <tion>
2	words beginning with /uh/ spelled <a>	words with <augh>	words ending with /s/ spelled <ce> and <se>	words ending with <our>	words ending with <ar>, <er> and <or>	words ending with <age>
3	words with /gz/ spelled <x>	<i>words with /o/ spelled <a> after /w/</i>	words ending with /z/ spelled <se> and <ze>	words ending with <et> in which /i/ is spelled <e>	<i>words with suffixes added to bases ending with consonant spellings</i>	words ending with <ist>
4	words ending with <consonant+e>	words with /u/ spelled <ou>	words ending with /m/ spelled <mb> and <mn>	<i>words beginning with <un></i>	<i>words with suffixes added to bases ending with <consonant+e></i>	words ending with <ure>



5	words with /w/ spelled <wh>	words with <ear>	words beginning with /n/ spelled <kn> and <gn>	words beginning with <re>	words with suffixes added to bases ending with <y>	words ending with <ment>
6	words with <ough>	words with /j/ spelled <g>, <ge> and <dge>	words with /ul/ spelled <le>	words beginning with <dis>	words ending with <en>	words ending with <ous>

Year 4

Week	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
1	words with elision	words with /i/ spelled <y>	words beginning with <de>	words beginning with <sub> and <under>	words ending with <ness>	words ending with <sion> in which /zh/ is spelled <si>
2	words with /s/ spelled <sc>	words with /ar/, /or/ and /a/ spelled <al>	words beginning with <pre>	words beginning with <e> and <ex>	words ending with <ship>	words ending with <sion>, <ssion> and <tion>
3	words with /ch/ spelled <t>	words with /g/ spelled <gh> and <gu>	words beginning with <pro>	words beginning with <anti> and <auto>	words ending with <ee> and <eer>	words meaning 'one'
4	words with /k/ spelled <ch>	words ending with <gue> and <que>	words beginning with <il>, <im>, <in> and <ir>	multisyllable words with doubled consonants	words ending with <ive>	words meaning 'two' and 'three'
5	words with /sh/ spelled <ch>	words ending with /ae/ spelled <et>	words beginning with <inter>	words ending with <o> + <es>	words ending with <ian>	words with <dec>, <cent>, <kilo> and <milli>
6	words with /s/ spelled <st>	words with <ain>	words beginning with <over> and <super>	words ending with <ic>	words ending with <ation>	words with <circ> and <cycl>



Year 5

Week	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	words with /oo/ and /yoo/ spelled <eu>	words ending with <re>	words beginning with <com> and <con>	nouns ending with <ant> and <ent>	words ending with <eous> and <ious>	words with <trans>
2	words with /ee/ spelled <ie> and <ei>	words ending with <the>	multi-syllable words ending with <l>	words ending with <ically>	words with <meter> and <metr>	words with <form>
3	words with /w/ spelled <u>	words ending with <i+consonant+e> in which /i/ is spelled <i>	words ending with <ice> and <ise> in which /ie/ is spelled /i/	words ending with <ual>	words with <mal>	words with <graph>
4	words with /r/ spelled <rh> and <wr>	words ending with <ine> in which <ee/ is spelled <i>	words ending with <ette>	words ending with <ually>	words with <ject>	words with <port>
5	words with /k/ + <s/ spelled <cc> and <xc>	words beginning with <fore>	words ending with <ty>	words ending with <able> and <ible>	words with <man>	words with <scrib> and <script>
6	words ending with <gn>	words beginning with <ab>	adjectives ending with <ant> and <ent>	words ending with <ary>, <ery> and <ory>	words with <fin>	words with <vis>



Year 6 - spellings are taught based on the needs of the children. After completing initial writing assessments, revision sessions are planned in, focusing on spelling strategies from Y3, 4 and 5. Below is an example of this year's plan – the red text indicates the revision which has been required this year.

Week	Autumn 1	Autumn 2	Spring 1	Spring 1	Summer 1	Summer 2
1	Recap of homophones Y4/5 words with elision	Recap of prefixes re, un, in, dis words beginning with variations of <sub>	Recap of homophones Y5/6	Recap of -fer words with <gen>	Revision of Y5/6 spelling words	Prep for secondary school
2	Recap of il/im/ir/in words ending with /um/ spelled <m>	Recap of ough words ending with <ate>	words ending with <cious> and <tious>	Recap of que, gue words with <dic> and <dict>		
3	Recap of tion/sion/cion words ending with /ee/ spelled <e>	Recap of silent letters heteronyms ending with <ate>	words ending with <cial> and <tial>	Recap of root words words with <voc> and <voke>		
4	Recap of ous	Recap of doubling consonants				



	words beginning with <se>	words ending with <ism>	words ending with <ance> and <ence>	words with <duc> and <duct>		
5	Recap of sc words beginning with <ad>	words ending with <ably> and <ibly>	Recap of ency, ancy words ending with <ary>	words with <spec>, <spect> and <spic>		
6	Recap of prefixes anti, inter, sub, auto, super words beginning with variations of <ad>	Recap of ie ei words ending with <ise>	Y6 homophones words with <sym> and <syn>	words with <tain>, <ten> and <tin>		