



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Educate children in the value and benefits of a healthy active lifestyle.</p> <p>Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</p> <p>Use active lessons to increase physical activity levels and learning.</p> <p>Develop Bronze Ambassadors to support active playtimes and support extra-curricular activities.</p> <p>Provide a range of activities - implementation of new extracurricular timetable.</p> <p>Increase the number of clubs for children to therefore increase participation.</p> <p>Develop sports leaders to support active playtimes and support extra-curricular activities.</p> <p>Develop provision for physical activity at break time and lunchtime by; increasing the amount of playground resources to provide playground activity facilitated by year 5 & 6 sport's leaders.</p>	<p>There have been 34 clubs provided free of charge this year.</p> <p>Our aim for club attendance this year was to double last year's 34% which we have achieved as 70% of pupils have attended.</p> <p>Activity levels of pupils were observed at the start of the Autumn Term. Activity levels have increased since the introduction of the Play boxes. 70% of our pupils believe that they are physically active at break and lunchtimes. 80% of our KS2 pupils think the Active Activity boxes encourage them to take part in active play.</p> <p>Additional evidence:</p> <p>Minutes with meetings of focus group.</p> <p>Registers</p> <p>Observation data</p> <p>Pupil Survey data</p> <p>Parent Survey data</p>	

<p>Implement opportunities for their social development. To ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to being involved.</p> <ol style="list-style-type: none"> 1. To ensure all pupil have regular access to WSM's Forest School provisions. 2. Continue PE and School Sport Celebration into weekly school assemblies to ensure the whole school is aware of the importance of PE. 3. Raise the profile of PE across the school. 4. Use sporting role models to engage and raise achievement via Sport's Leaders. 5. To hold whole school activity days. <p>To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.</p> <p>PE CPD provided for School Sport's Premium Evidencing & Impact & Sport's Mark.</p> <p>Increase the range of sports/activities that staff can teach confidently.</p> <p>Complete PE: Progression of skills etc</p>	<p>Via pupil surveys it is evident that our pupils are aware of the importance of PE and sports. 83% of pupils in KS2 enjoy taking part in PE, with 83% saying they have made progress in PE this year.</p> <p>PE physical activity and school sport have a high profile and are celebrated across the life of the school. Pupils engaged in competitions, extra-curricular and community clubs.</p> <p>School Sport's Day focus on team events. Medals for winning teams and pupils displaying school values. SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.</p> <p>Our school Sports Leaders are valued by staff and pupils. Children in LKS2 frequently asking how they can become Sports Leaders.</p> <p>Increased staff knowledge and understanding. Staff surveys show that staff 100% now feel confident teaching P.E.</p> <p>Enhanced quality of provision has resulted in 83% of pupils feeling that they have made progress in PE this year.</p> <p>Complete PE has provided a more inclusive curriculum which inspires and engages all pupils.</p>	
---	---	--

<p>All pupils will be exposed to new areas of activity to support the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>School to provide clubs/activities that are popular with our pupils.</p> <p>Aim to double the 34% attendance at clubs from the last academic year.</p> <p>To provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</p> <p>To increase participation in School Games competitions, providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</p> <p>To select children who we feel would benefit most from the opportunities available in the Purbeck Partnership events calendar.</p> <p>Introduce an intra-school sport system.</p>	<p>Enhanced quality of delivery of activities.</p> <p>Enhanced, extended, inclusive extra-curricular provision of, which 70% of pupils across the school have attended during the year. This is an increase of 36% on the previous year.</p> <p>60% of SEND & 39% of PP pupils have attended a club this year.</p> <p>Evidence includes – Club list/letter, Inclusive health check, Registers of participation, Extra-curricular data, pupil & parent surveys Registers of pupil attendance.</p> <p>Wareham St Mary's pupils have taken part in 7 events.</p> <p>2 of these events were pathway competitions towards the Dorset School Games.</p> <p>In Years 3-6 74% of our pupils have taken part in festivals/competitions.</p> <p>Evidence includes – Score Sheets - School Games Mark - Competition/ events calendar Team Lists Match Reports Web site Excel data</p>	
--	--	--

Key Indicators		
1.Increased confidence, knowledge and skills of all staff in teaching PE and sport 2 Engagement of all pupils in regular physical activity 3.The profile of PE and sport is raised across the school as a tool for whole-school improvement 4.Broader experience of a range of sports and physical activities offered to all pupils 5.Increased participation in competitive sport		

Allocation for 2023-24 £17,550

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. To ensure we apply a strong offer of inclusive extra-curricular sports clubs for all pupils to take part in.</p>	<p>All children in school and in particular girls in UKS2.</p> <p>Staff to run clubs</p> <p>Coaches to run clubs to enable children of all abilities to take part in free-of-charge activities.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>External clubs to be invited in to provide specialist coaching – look into Swans Rugby and Bere Regis Cricket Club</p> <p>Rigorous tracking of the extracurricular clubs that pupils attend, so that potentially inactive pupils can be targeted and encouraged to join a club.</p> <p>Through pupil voice survey, discover barriers to attendance of clubs so that changes can be made to make clubs more inclusive.</p> <p>Target for attendance at extracurricular clubs aims to be at 75% across the school.</p>	<p>Lunch time clubs (£3120)</p> <p>After school clubs (£1680)</p>

<p>2. To use a skilled sports coach to upskill teachers and HLTAs with a focus on developing the confidence of KS2 girls in PE.</p> <p>To work with children who do not participate in a club to enhance their ability.</p>	<p>All teachers HLTAs All children</p>	<p>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Informal lesson observations and mentoring of PE staff will provide an easy tool for upskilling less experienced PE staff.</p> <p>PE staff to use these opportunities to observe and gain knowledge/confidence in game specific knowledge. E.g. gym, dance.</p> <p>PE staff to be provided with new t-shirts and hoodies to teach in, in order to set a good example of pupils and increase the professionalism of staff, especially when on external sporting fixtures.</p> <p>Utilise CPD opportunities that arise out of links created with other schools in the trust – release time for staff to work with other teachers/coach.</p> <p>Utilise the knowledge and experience of more experienced PE teacher at WSM to transfer</p>	<p>No charge</p>
---	--	---	--	------------------

<p>3. Ensure pupils are engaged in supervised high-quality physical activity and movement during playtimes and lunchtimes.</p> <p>Provide equipment to house the play equipment</p>	<p>Pupils Lunch staff Teaching assistants</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>knowledge to less experienced PE staff.</p> <p>OPAL – Outdoor play and learning to be introduced throughout the school. This is to develop the mental health of our children, rising obesity levels, anxiety, independence, confidence, physical literacy and a full range of life skills.</p> <p>‘Article 31 – Every child has the right to play’</p> <p>The OPAL offer includes training, audit of current school experience at playtime and lunchtime, meetings with in school OPAL team and lead. 18mths of support from OPAL mentor.</p> <p>OPAL playtime equipment storage purchased/equipment purchased</p>	<p>£2,750 £1000 – equipment/leadership</p>
---	---	--	---	--

<p>4. To ensure all children have access to the outdoor environment to support their confidence and ability to work as a team. (Forest School)</p>	<p>School staff /pupils</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Regular Forest school session for each class half termly.</p> <p>CPD for staff accompanying the children with the view to running in-house Forest school in the future.</p> <p>Developing confidence outside of the classroom in order to help children make progress inside the classroom.</p>	<p>£6611</p>
--	-----------------------------	---	--	--------------

<p>5 .Ensure school sports equipment is in excellent condition to ensure that all pupils can participate safely and well in a range of sports.</p> <p>Ensure that the school has enough equipment that all children can participate fully in lessons, with minimal time spent inactive.</p>	<p>Pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Full audit of current levels of equipment. Removal of broken or substandard equipment and purchase of new where necessary.</p> <p>Used to support key curriculum target sports and extra-curricular clubs. Older equipment to be used for lunch time physical activity.</p> <p>Purchased – Handballs x24 (145.00)</p>	<p>Sports equipment £1000</p>
---	---------------	---	--	-----------------------------------

<p>5. To develop leadership skills and promote sportsmanship during Purbeck Sports Partnerships competitions.</p>	<p>Wareham St Mary's contributed funding to sustain the Purbeck School Sport Partnership which provides the following opportunities:</p> <ul style="list-style-type: none"> • Comprehensive CPD Programme • Additional competitions outside of the School Games programme • PE Conference • Primary Leadership Academy • Purbeck Sports Awards • Support from partnership coordinators for team teaching and staff training. <p>Develop Bronze Ambassadors to support active playtimes and support extra-curricular activities.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Link with Key Indicator 4</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>Target for representing the school - at least once a year – 100%</p>	<p>£1875</p>
---	---	---	---	--------------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	<p>Of the 40% who cannot swim:</p> <ul style="list-style-type: none"> - A mixture of ill health and unauthorized absences have school have prevented them from attending swimming catch-up sessions regularly. - Several students forgot kit regularly or refused to swim due to SEMH - Started as non-swimmers and have progressed to beginner swimmers, able to swim 5 metres either aided or unaided. <p>Due to inset days and bank holidays the swimming sessions were reduced.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	<p>53% entered Year 6 assessed as able to swim the 3 types of strokes over 25 – 50 m</p> <p>47% - are beginner swimmers who are at the beginning of these strokes/ still use doggy paddle as their stroke due to their ability level.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p>In conversations with the class, they were able to identify risks and hazards as part of different water-based locations.</p> <p>During swim/confidence building sessions they could demonstrate how to float/huddle and scull over a short distance and for a short time.</p> <p>Several demonstrated exiting the pool at both the shallow and deep end, using either the steps or climbing out of the pool.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We ran sessions for our Y6s to help catch them up. We were able to hire the pool for a 10 week block.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>1 staff member completed the STA Lifesaver course in preparation for the swimming sessions.</p> <p>In house CPD – trained in school staff provided continuous training and support to allow staff to understand the pedagogy of swimming and offer advice to allow for the most progress during swimming sessions.</p> <p>Staff finished the swimming sessions this year saying they felt more confident and understood teaching swimming in context better.</p>

Signed off by:

Head Teacher:	Nicole Davids
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sharon Holt
Governor:	
Date:	October 2023