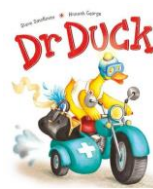


Friday 28th January 2022



Dear Parents and Carers,

This week we have been looking at how fire fighters and the police keep us safe and what they do. We looked at how the fire engine has changed over time by comparing photos of fire engines through the years. We discovered that a long time ago horses would pull the fire engine!



In phonics we have introduced the children to the digraphs or (f-or-k), ur (t-ur-n), er (h-er) and ow (c-ow). The children have enjoyed practicing using their sounds in our outdoor classroom to write words that have our new sounds in them. It is important that your child understands these digraphs are two letters that make one sound and that we often use ur in the middle of a word and er at the end of a word as a 'best fit' choice. We have introduced joining these letters as this makes them easier to remember and prepares your child for joining their writing. We have also learned the tricky word: her.



In maths we have been making pairs! The children know that a pair means two of something. One of our favourite maths activities this week has been the matching sock game. The children have been working as a team to find the matching socks. We have also focused on counting accurately when counting to 6, 7 and 8. We have represented 6, 7, and 8 in different ways and can count out the required number of objects from a larger group. By arranging 6, 7 or 8 items into small groups it has helped us to subitise and see how the numbers are made up of smaller numbers.

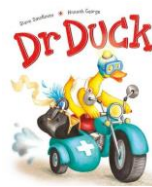
In forest school the children went hunting for treasure! They designed a map and went on an adventure!



Home Learning Challenge

To copy the letters or ur er ow and have a go at writing these independently. Please continue to encourage your child to hold their pencil correctly as they do so. To support your child with their number learning you could provide a range of loose parts such as buttons, beads, pebbles, shells and use the ten frame provided. Ask the children to count 6, 7, and 8 items onto the 10 frames. How many do they have? Can they see

without counting? If you need a printed copy please let us know and we can source one for you.



Ten Frame

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

The EYFS Ladybirds Team

We value our parents as partners. Please leave a comment or email on any aspect of your child's learning. Things they are enjoying, new learning that they may have shared with you or things that they may be finding tricky.

My child's name:

Date: