

Dear Parents and Carers,

Weekly Learning Letter Week 3

Phonics

Having started our phonic sessions this week, your child has been introduced to the letters s a t p and the sounds that they make. We have been learning to listen carefully to hear the first sound in a word and even tried to think of things that start with the s a t p sounds such as; ssssun, aaaaaaxe, tttttop, ppppppig. It is really important that the children say these sounds clearly, without adding an 'er' or 'uh' on the end. To reassure you, at this stage we are focusing on the sounds heard not how the words are spelt. If your child says circle starts with the sound s, they are correct, even though circle is spelt with a c.

A big well done to those who have been fab phonic detectives and have sent in emails of their wonderful photos of objects starting with s a t p. Emails appear to be working again!

Maths

We have been enjoying voting for a story and counting the cubes to see which book has won the most votes! We have also been singing a variety of number songs this week.

Topic – All About Me!

Ladybirds have finished off their self-portraits this week and they are now proudly displayed outside our classroom door.

We have been looking at the body and naming different parts using the song “head, shoulders, knees and toes” and comparing what we can do now compared to when we were younger.

Thank you for sending in family and baby photos! We have begun to create a family picture book. The children have enjoyed sharing their photos with everyone.

Classroom and school expectations

This week we have begun looking into our “Golden rule” series of books. These books help explain what behaviour we would like to see in school. We focus on one book a week and provide lots of praise and examples of what adults have seen throughout the day to encourage these behaviours.

The first book we have been looking at is called “We Listen...We don't interrupt”. We shared how it can become difficult to hear each other if we are all talking at the same time, we shared what we can do to show our friends we are listening to them and what we can do if we want to share ideas on the carpet.

We also looked at our “Good to be Green” display where we shared the school rules. We are nurturing, courageous and responsible. If you would like further information on the school’s positive behaviour and relationships policy this is attached for you. The policy explains how the green, yellow and red card system works and shares the classroom posters we use to show what green, yellow and red card behaviour looks like.

The children are becoming great listeners!

Reading books – Books to Learn

Each child has now been sent home with their reading diary, a reading book and a sound mat. Attached to the reading diary is a tricky word bookmark, I will let you know when we have taught these words. To support with writing we use letter join patterns. Your login details are stuck on the back of the reading diary.

<https://www.letterjoin.co.uk/log-in.html>

A reminder that books to learn will be changed on a Monday, Wednesday and Friday.

Home learning challenge

To complete an activity from your phonics booklet.

To copy the letters s a t p and have a go at writing your own.
Please encourage your child to hold their pencil correctly as they do so. They could also draw pictures or cut out and stick in images that start with each sound e.g. p pens, puppet, pumpkin, party, pirate.

Thank you and have a lovely weekend

Mrs Haley Hay

EYFS Lead and Teacher / Phonics Lead

