

Dear Parents and Carers,

Weekly Learning Letter Week 7

Phonics

During phonics this week we have introduced the children to the letters h b f l and the sounds that they make. We have also introduced the tricky words; the no go.

Story focus – This week we focused on the Gruffalo story and created group story maps to show key events that happen in the story. Photos of our work will be on our class website. Ladybirds did an amazing job!

We also played a matching game as a class. Ladybirds have really enjoyed this game and asked if the link could be sent home so they can play with you.

<https://wordwall.net/resource/17848634/the-gruffalo-memory-game>

Maths

In maths we have been identifying representations of 1 2 3. We have practised our subitising skills by saying how many without needing to count and have made our own collections of 1 2 3 objects. We have matched the numerals 1 2 3 to amounts and used our own mark making to record the number.

Topic – All About Me!

We have listened to the story of The Colour Monster to name and talk about our feelings; happy/joyful/smiley/cheerful, sad/upset/miserable/glum, cross/frustrated/annoyed/angry, calm/relaxed/peaceful/quiet, nervous/scared/anxious/worried. We have created our own emotional barometer to share how we are feeling with others throughout the day.

Classroom and school expectations

This week we are continuing to read our “Golden rule” series of books. This week we focused on “We work hard...We don't waste time” For this we discussed how we are responsible for our learning and what this looks like during lessons.

Home learning challenge

To copy the letters h b l f and have a go at writing your own. Please support your child to hold their pencil correctly as they do so. To encourage your child to hear the first sound in a word.

Practice reading the tricky words: the no go I. They are called tricky words because we cannot sound and blend to read them, there is a part that can trick us out! Please help your child to recognise these words. For those children who can already recall these quickly, their challenge is to practise writing these. A quick practise, little and often, is the best way to do this.

A big thank you for all the wonderful support that you give your child in following up, and practising, new learning. We have been most impressed with how well the children are enjoying Phonics. Your support really has made all the difference!

Have a lovely weekend

Mrs Haley Hay

EYFS Lead and Teacher / Phonics Lead

