

Dear Parents and Carers,

This week we have been colouring mixing! The children have really enjoyed learning about the primary colours and what colours we can create from mixing. To support our understanding, we have been listening and learning a song as well as mixing paint ourselves. The children have asked to share the song with you. It can be found on Kids Youtube, the song is called Primary Colors Song (Sesame Studios) by Kids Learning Tube. The video has three colour pals that sing through the primary colours and what happens when they mix. Its quite catchy!

During phonics, we have introduced the children to the letters i n m d and the sounds that they make. We have been learning to listen carefully to hear the first sound in a word and even tried to think of things that start with the i n m d sounds such as; iiiigloo, nnnnet, mmmman, ddddog. Please help your child to say these sounds clearly and to do the matching actions. You may even challenge them to find their new sounds on the letter mats.

In maths we have been matching and sorting collections of objects. We have found matching pairs and talked about why they are the same or different to others. The children have started learning to sort objects into groups based on their attributes such as colour, size or shape considering what is the same about all the objects in one set and how they are different to the other sets. We have also found out that the same objects can be sorted in different ways.

Books to love have been sent home today. The children have chosen a story book to read at home. These will be changed each Friday.

Behaviour Chart

Our school behaviour system has been introduced and we are all trying extremely hard to be green; "it's good to be green". Your child may have talked about yellow and red cards, so I thought it would be useful for you to understand how it works.

- Everybody starts the day on green "it's good to be green."
- We model and praise responsible behaviour and may reward children with stickers, class marble, secret ladybirds or a house praise points (our house names are Larch, Beech, Birch, Oak). Larch is green, Beech is blue, Birch is red and Oak is yellow.
- For negative behaviour a verbal warning is given to remind children of expected responsible behaviour "good choices".
- If the negative behaviour continues, the child will receive a yellow card and a chat about how we need to behave. We look at our class charter/rules together to reinforce responsible behaviour and model this.
- Continued negative behaviour - A second yellow card is given with thinking time where an adult will talk it through 1:1 away from the situation.

- When the child tries to follow the class charter/rules, the yellow cards are removed and they are “good to be green” again.
- Repeated negative behaviour (two yellow cards) or physical harm results in a red card and the loss of some playtime with a supervising adult, to reflect on our actions. Red card behaviours are recorded in the school behaviour log.
- During the Summer Term children will attend reflection time with Mrs Davids at lunch time which is in line with the rest of the school.
- If a red card is issued you will be informed via Arbor or face to face.
- For repeated red cards, the head teacher is informed and we will inform you.
- Each day we ensure that each child has a green card. A new day, a new start.

I know you will be very proud of the Ladybirds– we have ended each day so far on “good to be green!”

This year we have introduced a class marble jar to support positive behaviour. The children need to earn 20 marbles by showing team work! This maybe during whole class learning time, tidy up time, all showing our school rules during learning time, at lunch time etc. If an adult spots the class working together, they will earn a marble. Once we reach 20 they will receive a surprise, this maybe an extra 5 minutes playtime, parachute games, games in class, a visit to the adventure trail, extra time in the forest school garden. The children are very excited by this and have earnt 16 marbles so far!

We have also introduced the Secret Ladybird as an additional individual reward. We have introduced the class to “Thank you” bear. Thank you bear observes the class for “green behaviours” and chooses the next Secret Ladybird. The next day the Secret Ladybird can look after “Thank you” bear for the day and has special classroom jobs to complete and most importantly help bear and Mrs Hay decide who is the next Secret Ladybird!

This week a huge well done to – Ella, Bonneville, Ami, Marni and Jesse who were chosen this week! I can’t wait to see who our secret ladybirds will be next week!!

Home learning challenge

Wow, last week’s effort was fabulous. Well done!

Copy the letters i n m d and have a go at writing your own. Please encourage your child to hold their pencil correctly as they do so. They can also draw pictures or stick in photos or objects that start with each sound such as; mmmonster, mmmmmoney, ddddoll, ddddinosaur.

We would also like you and your child, whilst you are out and about this weekend, to search for and collect signs of Autumn such as; conkers, sycamore seeds, autumn leaves etc. naming and talking about them. Please send these into school on Monday so we can use our senses to explore these over the next few weeks.

Have a lovely weekend.

Kind regards

Mrs Haley Hay

EYFS Lead and Teacher / Phonics Lead

