

Dear Parents and Carers,

Thank you for taking your child on an Autumn walk, we have had great fun exploring conkers, looking at different coloured leaves and rustling them. We have also introduced the words hard, soft, smooth, spiky, prickly, rough and bumpy to talk about the different textures as well as talk about growth and change. Some children have found it tricky to know the difference between soft/smooth. You can support the understanding of these new words by feeling a variety of objects and talking about the texture.

A big well done to everyone who has been completing the practical daily phonic challenges. It really does make a difference and supports your child in becoming a confident reader and writer. During phonics this week we have introduced the children to the letters g o c k and the sounds that they make. We have continued to listen carefully to hear the first sound in a word and to think of things that start with the g o c k sounds such as; ggggarden, ooctopus, cccat, kkkkite. At this stage it is not expected that children choose the correct c/k, but it is important that your child recognises that although the letters look different, they still make the same sound. We have begun to robot talk and you may have noticed your child walking around with robot arms as they try to segment/chop up words to hear the sounds. This skill is essential for your child to become a confident writer, so do please help them to practise this at home e.g. “cat caaaaaat caaaaaat c-a-t”. Remind your child to say the word nice and long to help them hear the sounds before chopping up the word to hear the first, middle and end sound.

In maths we have done some additional work on matching and sorting collections of objects.

This weeks Secret Ladybirds

A huge well done to –Bo, Jenna, Ava, Arabella and Jessica who were chosen this week!

Home learning challenge

To copy the letters g o c k and have a go at writing your own. Please encourage your child to hold their pencil correctly as they do so. They can also draw pictures or stick in photos or objects that start with each sound. If your child is a reluctant writer, perhaps try writing these letters with sticks in mud or even on the beach. They could even paint the letters with water and brushes on the patio. You can always email us a photo of their letter writing, so that we can share and praise their efforts.

Have a lovely weekend.

Kind regards

Mrs Haley Hay

EYFS Lead and Teacher / Phonics Lead

