Home Learning:
We will be sending home reading books each week for the children to read from the 18th September. These will start as picture books to encourage children to make up their own stories and talk about the sequence of a story. These books will be changed on a Monday, Wednesday and Friday. Every Friday we will also be sending home a book to love. This will be a story from our reading corner that you can read to your child over the week. These will be changed every Friday. Please don't forget to sign the reading record book, so that we know to change your child's reading book.

When we start our Phonics lessons each child will be given a phonics workbook containing a new sound for them to practice at home. These should return daily so we can add a new sound when it has been taught. Each child will also have a letterjoin login and password to further practise writing sounds. Log in details will be on the back of their reading record.

A sound mat and tricky word book mark will be sent home to support reading and writing at home. We are starting with Phase 2 and the children are aiming to know and read these by the end of Reception.

A weekly newsletter will be sent out each Friday via Arbor and will inform you of the learning that has taken place at school that week. It will also contain a home learning activity such as; singing a number song, name tracing, going on a sound walk, treasure hunting objects that start with a particular sound etc

Key dates:

Please note our PE day is Monday afternoon. The children are to come into school in their PE kit.

Our Forest School lesson will be on a Wednesday morning. The children may require a coat, wellies or waterproofs if the weather is cold or wet.

Wareham St Mary Primary School

Term 1 - Marvellous Me



Welcome:
Welcome to your first term in our class! We hope you and your child are beginning to settle into the routines of school. This curriculum leaflet is designed to give you an overview of what your child will be learning about in this half term.

I have attached the topic vocabulary sheet with the key words we will be learning.

If you have any questions or need any support please do not hesitate to see a member of staff in the Early Years team.

Topic overview:
This term is all about settling in and really following the children's interests to help them to gain confidence and familiarise themselves in their new setting. Lots of the activities throughout this half term will help the children to get to get to know staff, make new friends and build their confidence. We will be talking about family and our homes. We will read lots of key texts based around families and friends such as A Squash and a Squeeze by Julia Donaldson, Owl Babies by Martin Waddell, A New House for Mouse by Petr Horáček and many more. We will also be singing lots of nursery rhymes and counting songs to help us with our learning.

Our Christian Value this term is: An introduction to our four values; friendship, respect, perseverance, and courage.

Prime Areas

Communication & Language



- Play listening games with friends.
- Ask questions to get to know new friends.
- Listen to stories and retell them using props.
- Learn many rhymes, poems and songs.
- Respond to 'how' 'why' questions in response to stories or events.
- Take part in circle time.
- Learn new words such as independent, persevere.
- Learn to use words like and, but, so, because, then to make our sentences longer.
- Role play, with friends, in the home corner and with small world toys

Physical Development

- Put on and zip/button up coat independently.
- Learn how to find a space.
- Learning to travel in a variety of ways including hopping, jumping, rolling, turning and skipping.
- Move safely with confidence, and control.
- Learn to balance on different parts of the body.
- Develop our fine motor skills doing things like threading beads friendship bracelets, manipulating play dough and cutting out sh...



- Hold a pencil with a correct grip.
- Develop hand control using different writing tools.
- Understand that exercise, eating the right foods, sleeping, washing and cleaning our teeth keep us fit and healthy.
- Make dens and houses with a range of small and large equipment

Personal, Social, & Emotional Development

- SCARF theme Me And My Relationships
- Talk about family and other people that are important to us. How are families the same/different?
- Think about our feelings and learn new words to describe them.
- Create class rules and learn the routines.
- Take part in turn taking games and share toys with others.
- Be confident to try new activities and have a go.
- Talk about what we want to do, make or find out about and choose the resources to do our chosen activities.



RE

- Explore what makes people special; sharing and talking about the people at home and at school that are special to us.
- Find out why Jesus is special to Christians

The children are the 'Boss' of their own learning and may have other ideas, based on their interests. We are, therefore, flexible in our planning to meet your child's needs and to personalise their learning. Please feel free to share any more ideas as our topic progresses.

Specific Areas

Literacy

- Learn to listen carefully to blend – squash sounds together to hear words: r-u-n "run"
- Hear the first sound in a word: "m-map"
- Begin to robot talk – hear sounds in words: "peg p-e-g"
- Link sounds to the letters: s a t p i n m d g o c k ck e u r h l b f ss ff ll
- Read and write own name with correct letter formation.
- Listen to stories with friends, join in repeated phrases and recall what happened.
- Name parts of a book; front cover, title, author, illustrator, blurbs, words.



Understanding the World

- Talk about similarities and differences between friends.
- Look at how we have grown and changed since we were born.
- Find out about and name different parts of the body.
- Use our senses to explore.
- Develop our vocabulary to describe what we see, hear, feel.
- Talk about where we live and who we live with.
- Find about homes around the world and how they are the same/different to our own.
- Draw information from and create simple maps
- Explore and understand how the Autumn season effects the natural world (changing leaves and hibernating animals)



Maths



- Develop fast recognition of up to 3 objects, without having to count them individually-'subitising'
- Say numbers in sequence to 10
- Say one number for each item in order to count objects, actions, sounds
- Know that the last number reached when counting a small set of objects tells you how many there are in total.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5 then 10.
- Use the words more and less/fewer to compare amounts.
- Make comparisons between objects relating to size, length, weight and capacity.
- Match and sort objects by what is the same or different.
- Describe a familiar route.
  Discuss routes and locations, using words like 'in front of' and 'behind'

Expressive Arts & Design

- Hold a paintbrush correctly.
- Paint self-portraits.
- Explore colour mixing; knowing that red, yellow and blue are the primary colours.
- Look at art by Mondrian and Paul Klee.
- Learn new songs and rhymes.
- Explore the different sounds that instruments make.
- Create a 3D model house using a variety of media

